

2010 CETE Report

Wichita (D0259) Franklin Elementary (1674)

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2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 3 - Reading**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Reading Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 3
Number: 58

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Banuelos, Nathaniel R	E D	KAMM	KAMM	67	MS
Berumen, Eduardo	E	132	Gen	52	AW
Boyle, Shane A		424	Gen	31	AW
Buckner, Taylor R		424	Gen	50	AW
Burns, Michale D		312	Gen	86	ES
Callahan, Cierra N		424	Gen	55	AS
Casanova, Daphne S		312	Gen	81	ES
Castellanos, Giselle	E	244	Gen	80	ES
Chavez, Noel	E	312	Gen	64	AS
Cheater, Raven A		312	Gen	84	ES
Crandell, Zackery D		312	Gen	79	MS
Davis, Kowin O		424	Gen	50	AW
Depetris, Asjah N		244	Gen	46	AW
De Santiago, Adriana	E	132	Gen	75	MS
Dillon, Makenzie R		424	Gen	33	AW
Dupard, Travell C		244	Gen	55	AS
Flying Out, Kaden T		424	Gen	72	MS
Garcia, Edwin U	E	132	Gen	24	AW
Garcia, Johana E	E	132	Gen	54	AW
Garcia, Juan A	E	132	Gen	84	ES
Garcia, Rebeca	E	244	Gen	63	AS
Gascon, Gabriel M		132	Gen	47	AW
Hefley, Shane M		132	Gen	97	EX
Hernandez, Enrique M		244	Gen	57	AS
Johnson, Magdelan N		312	Gen	72	MS
Laird, Quincy D		424	Gen	80	ES
Lamphier, Joseph A		132	Gen	73	MS
Lara, Bryan	E	424	Gen	46	AW
Lekanoff, Isabella N		244	Gen	50	AW
Lewis, Jenna M		132	Gen	57	AS
Long, Antonio		244	Gen	73	MS
Lopez, Noe A	E	244	Gen	39	AW
Manion, Cassady		244	Gen	31	AW
Mannie, Marquis A	D	KAMM	KAMM	83	MS
Milner, Jared C		312	Gen	92	EX
Nguyen, Dao P	E	312	Gen	52	AW
Orendorff, Christina M		244	Gen	81	ES
Ornelas, Severiano E	E	312	Gen	63	AS
Papin, Kaleb C		312	Gen	70	MS
Parisho, Johnathan N		132	Gen	88	ES
Piceno-Fernandez, Rafael E	E D	KAMM	KAMM	70	MS
Price, Colin M		132	Gen	72	MS
Prouse, Brandon G	D	424	P/Scr	50	AW
Rosas, Gabriel	E D	KAMM	KAMM	87	MS
Salas, Perla C	E	424	Gen	72	MS
Saulsberry, Jaelyn A		424	Gen	44	AW
Steier, Sean		244	Gen	73	MS
Taylor, Thaiasia		424	Gen	72	MS
Thomas, Carlos D	D	424	P/Scr	31	AW
Tran, Tri H	E	312	Gen	94	EX
Tunnell, Shyann		132	Gen	88	ES
Van Zelfden, Clare P		132	Gen	94	EX
Vasquez, Alejandra	E	244	Gen	52	AW
Vo, Tammy L	E	312	Gen	90	EX
Watson, Kevin M		312	Gen	40	AW

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Reading Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 3
Number: 58

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Williams, Karissa		424	Gen	52	AW
Yanez-Terrazas, Frida I	E	244	Gen	72	MS
Ybarra, Leah L		424	Gen	83	ES

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 3

Student Name	Score	1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Form 132: 13 Assessments		1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Berumen, Eduardo	52	50.0	33.3	50.0	66.7	16.7	66.7	25.0	50.0	100	66.7
De Santiago, Adriana	75	75.0	66.7	75.0	100	66.7	66.7	50.0	100	83.3	83.3
Garcia, Edwin U	24	0.0	33.3	25.0	33.3	0.0	16.7	25.0	16.7	33.3	50.0
Garcia, Johana E	54	25.0	33.3	25.0	50.0	16.7	83.3	25.0	83.3	100	83.3
Garcia, Juan A	84	75.0	83.3	100	100	66.7	83.3	50.0	100	100	100
Gascon, Gabriel M	47	25.0	66.7	75.0	33.3	16.7	66.7	50.0	66.7	50.0	33.3
Hefley, Shane M	97	100	100	100	100	100	100	100	100	100	83.3
Lamphier, Joseph A	73	75.0	83.3	75.0	66.7	50.0	83.3	50.0	83.3	100	83.3
Lewis, Jenna M	57	75.0	50.0	75.0	50.0	33.3	16.7	75.0	83.3	83.3	66.7
Parisho, Johnathan N	88	75.0	100	100	100	100	100	25.0	100	100	83.3
Price, Colin M	72	75.0	83.3	100	50.0	50.0	66.7	25.0	100	100	83.3
Tunnell, Shyann	88	100	100	75.0	83.3	66.7	100	75.0	100	100	100
Van Zelfden, Clare P	94	100	100	100	100	100	83.3	100	100	100	83.3
Form 132: 13 Assessments											
Mean Scores by Indicator		65.4	71.8	75.0	71.8	52.6	71.8	51.9	83.3	88.5	76.9
Item Count by Indicator		4	6	4	6	6	6	4	6	6	6
Form 244: 13 Assessments		1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Castellanos, Giselle	80	75.0	100	75.0	83.3	50.0	83.3	75.0	83.3	83.3	83.3
Depetris, Asjah N	46	50.0	0.0	0.0	83.3	66.7	50.0	50.0	16.7	66.7	33.3
Dupard, Travell C	55	75.0	66.7	50.0	50.0	33.3	16.7	50.0	33.3	83.3	66.7
Garcia, Rebeca	63	75.0	100	100	66.7	33.3	16.7	0.0	66.7	83.3	66.7
Hernandez, Enrique M	57	75.0	0.0	25.0	83.3	50.0	33.3	0.0	66.7	100	83.3
Lekanoff, Isabella N	50	50.0	16.7	75.0	66.7	66.7	66.7	0.0	16.7	66.7	33.3
Long, Antonio	73	75.0	33.3	100	100	100	16.7	25.0	83.3	100	83.3
Lopez, Noe A	39	25.0	50.0	75.0	33.3	66.7	16.7	0.0	33.3	16.7	50.0
Manion, Cassady	31	25.0	33.3	25.0	33.3	50.0	0.0	0.0	33.3	33.3	50.0
Orendorff, Christina M	81	75.0	83.3	100	66.7	83.3	66.7	50.0	83.3	100	100
Steier, Sean	73	100	33.3	50.0	66.7	83.3	83.3	0.0	100	100	83.3
Vasquez, Alejandra	52	50.0	33.3	25.0	66.7	50.0	50.0	25.0	50.0	50.0	66.7
Yanez-Terrazas, Frida I	72	75.0	100	100	33.3	66.7	83.3	50.0	50.0	83.3	66.7
Form 244: 13 Assessments											
Mean Scores by Indicator		63.5	50.0	61.5	64.1	61.5	44.9	25.0	55.1	74.4	66.7
Item Count by Indicator		4	6	4	6	6	6	4	6	6	6

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 3

<u>Student Name</u>	<u>Score</u>	<u>1.3.2</u>	<u>1.3.5</u>	<u>1.4.2</u>	<u>1.4.5</u>	<u>1.4.8</u>	<u>1.4.9</u>	<u>1.4.10</u>	<u>1.4.11</u>	<u>2.1.1</u>	<u>2.1.2</u>
Form 312: 36 Assessments		1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Burns, Michaley D	86	75.0	83.3	75.0	100	83.3	100	50.0	100	100	100
Casanova, Daphne S	81	75.0	66.7	100	83.3	83.3	100	50.0	100	83.3	83.3
Chavez, Noel	64	50.0	66.7	75.0	100	50.0	66.7	25.0	66.7	66.7	83.3
Cheater, Raven A	84	100	83.3	50.0	100	83.3	83.3	75.0	100	83.3	100
Crandell, Zackery D	79	100	83.3	50.0	83.3	66.7	66.7	100	83.3	100	83.3
Johnson, Magdelan N	72	75.0	66.7	100	66.7	50.0	66.7	75.0	83.3	100	66.7
Milner, Jared C	92	100	100	75.0	83.3	100	100	100	100	100	83.3
Nguyen, Dao P	52	50.0	50.0	50.0	66.7	66.7	33.3	0.0	66.7	66.7	66.7
Ornelas, Severiano E	63	75.0	83.3	75.0	83.3	83.3	50.0	50.0	50.0	50.0	50.0
Papin, Kaleb C	70	100	66.7	75.0	83.3	50.0	50.0	50.0	83.3	83.3	83.3
Tran, Tri H	94	100	100	75.0	100	83.3	100	100	100	100	100
Vo, Tammy L	90	100	100	75.0	100	83.3	100	75.0	100	83.3	100
Watson, Kevin M	40	0.0	83.3	25.0	50.0	16.7	33.3	0.0	33.3	66.7	66.7
Form 312: 36 Assessments											
Mean Scores by Indicator		76.9	79.5	69.2	84.6	69.2	73.1	57.7	82.1	83.3	82.1
Item Count by Indicator		4	6	4	6	6	6	4	6	6	6
Form 424: 15 Assessments		1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Boyle, Shane A	31	25.0	66.7	0.0	16.7	16.7	33.3	50.0	0.0	50.0	33.3
Buckner, Taylor R	50	0.0	50.0	75.0	50.0	33.3	50.0	25.0	50.0	83.3	33.3
Callahan, Cierra N	55	75.0	83.3	50.0	50.0	16.7	33.3	25.0	33.3	83.3	66.7
Davis, Kowin O	50	50.0	83.3	50.0	50.0	66.7	16.7	0.0	16.7	66.7	50.0
Dillon, Makenzie R	33	25.0	0.0	50.0	33.3	66.7	16.7	25.0	33.3	50.0	16.7
Flying Out, Kaden T	72	75.0	83.3	100	66.7	66.7	100	0.0	66.7	66.7	66.7
Laird, Quincy D	80	100	66.7	100	83.3	100	66.7	25.0	66.7	100	83.3
Lara, Bryan	46	50.0	33.3	25.0	66.7	33.3	33.3	25.0	16.7	66.7	66.7
Prouse, Brandon G	50	100	50.0	25.0	66.7	33.3	16.7	25.0	16.7	83.3	50.0
Salas, Perla C	72	50.0	100	100	83.3	83.3	50.0	25.0	66.7	66.7	66.7
Saulsberry, Jaelyn A	44	50.0	50.0	25.0	66.7	33.3	50.0	25.0	33.3	50.0	16.7
Taylor, Thaiaasia	72	100	50.0	50.0	50.0	83.3	100	0.0	83.3	100	66.7
Thomas, Carlos D	31	75.0	33.3	0.0	33.3	33.3	33.3	0.0	16.7	33.3	33.3
Williams, Karissa	52	25.0	33.3	50.0	66.7	66.7	33.3	0.0	50.0	83.3	50.0
Ybarra, Leah L	83	100	66.7	100	100	83.3	66.7	75.0	83.3	100	66.7
Form 424: 15 Assessments											

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 3

<u>Student Name</u>	<u>Score</u>	<u>1.3.2</u>	<u>1.3.5</u>	<u>1.4.2</u>	<u>1.4.5</u>	<u>1.4.8</u>	<u>1.4.9</u>	<u>1.4.10</u>	<u>1.4.11</u>	<u>2.1.1</u>	<u>2.1.2</u>
Mean Scores by Indicator		60.0	56.7	53.3	58.9	54.4	46.7	21.7	42.2	72.2	51.1
Item Count by Indicator		4	6	4	6	6	6	4	6	6	6
Form KAMM: 4 Assessments		1.3.2	1.3.5	1.4.2	1.4.5	1.4.8	1.4.9	1.4.10	1.4.11	2.1.1	2.1.2
Banuelos, Nathaniel R	67	75.0		20.0		50.0	75.0		100	75.0	75.0
Mannie, Marquis A	83	100		60.0		100	75.0		80.0	100	75.0
Piceno-Fernandez, Rafael E	70	100		40.0		25.0	100		60.0	100	75.0
Rosas, Gabriel	87	100		60.0		75.0	75.0		100	100	100
Form KAMM: 4 Assessments											
Mean Scores by Indicator		93.8		45.0		62.5	81.2		85.0	93.8	81.2
Item Count by Indicator		4		5		4	4		5	4	4

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

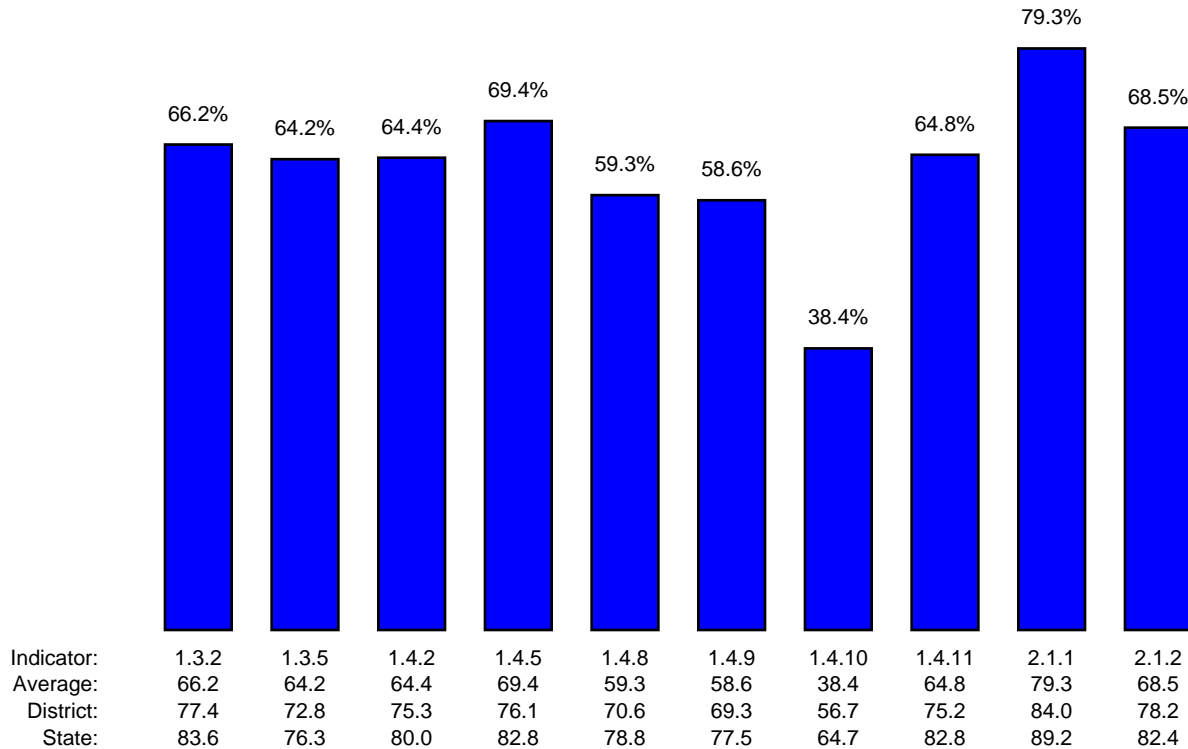
Spring 2010 Preliminary Student Results

Instructional Planning Graph

Reading Grade 3 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Number: 54

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 3 - Mathematics**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Mathematics Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 3
Number: 57

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Banuelos, Nathaniel R	E D	312	P/Scr	49	AW
Berumen, Eduardo	E	231	Gen	87	ES
Boyle, Shane A		856	Gen	52	AW
Buckner, Taylor R		312	Gen	59	AS
Burns, Michale D		312	Gen	97	EX
Callahan, Cierra N		312	Gen	66	AS
Casanova, Daphne S		856	Gen	84	MS
Castellanos, Giselle	E	231	Gen	93	EX
Chavez, Noel	E	231	Gen	81	MS
Cheater, Raven A		231	Gen	81	MS
Crandell, Zackery D		685	Gen	97	EX
Davis, Kowin O		231	Gen	40	AW
Depetris, Asjah N		856	Gen	69	AS
De Santiago, Adriana	E	685	Gen	91	ES
Dillon, Makenzie R		312	Gen	56	AW
Dupard, Travell C		312	Gen	73	MS
Flying Out, Kaden T		231	Gen	73	MS
Garcia, Edwin U	E	312	Gen	49	AW
Garcia, Johana E	E	312	Gen	53	AW
Garcia, Juan A	E	231	Gen	99	EX
Garcia, Rebeca	E	231	Gen	59	AS
Gascon, Gabriel M		856	Gen	63	AS
Hefley, Shane M		231	Gen	93	EX
Hernandez, Enrique M		685	Gen	81	MS
Johnson, Magdelan N		231	Gen	81	MS
Laird, Quincy D		312	Gen	61	AS
Lamphier, Joseph A		685	Gen	87	ES
Lara, Bryan	E	231	Gen	36	AW
Lekanoff, Isabella N		685	Gen	31	AW
Lewis, Jenna M		685	Gen	74	MS
Long, Antonio		312	Gen	71	MS
Lopez, Noe A	E	312	Gen	36	AW
Manion, Cassady		312	Gen	37	AW
Mannie, Marquis A	D	312	P/Scr	59	AS
Milner, Jared C		312	Gen	93	EX
Nguyen, Dao P	E	856	Gen	74	MS
Orendorff, Christina M		312	Gen	79	MS
Ornelas, Severiano E	E	685	Gen	85	ES
Papin, Kaleb C		231	Gen	71	MS
Parisho, Johnathan N		685	Gen	91	ES
Piceno-Fernandez, Rafael E	E D	312	P/Scr	41	AW
Price, Colin M		312	Gen	80	MS
Rosas, Gabriel	E D	312	P/Scr	59	AS
Salas, Perla C	E	231	Gen	86	ES
Saulsberry, Jaelyn A		685	Gen	43	AW
Steier, Sean		856	Gen	81	MS
Taylor, Thaiasia		856	Gen	57	AW
Thomas, Carlos D	D	312	P/Scr	46	AW
Tran, Tri H	E	231	Gen	99	EX
Tunnell, Shyann		685	Gen	81	MS
Van Zelfden, Clare P		312	Gen	87	ES
Vasquez, Alejandra	E	856	Gen	42	AW
Vo, Tammy L	E	312	Gen	91	ES
Watson, Kevin M		685	Gen	42	AW
Williams, Karissa		856	Gen	43	AW

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Mathematics Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 3
Number: 57

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Yanez-Terrazas, Frida I	E	312	Gen	77	MS
Ybarra, Leah L		312	Gen	86	ES

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 3

Student Name	Score	1.1.K2	1.1.K3	1.1.K4	1.4.A1	1.4.K7	2.1.A2	2.3.K3	3.1.K4	3.2.A1	3.2.K2	4.1.K2	4.2.K3
Form 231: 14 Assessments		1.1.K2	1.1.K3	1.1.K4	1.4.A1	1.4.K7	2.1.A2	2.3.K3	3.1.K4	3.2.A1	3.2.K2	4.1.K2	4.2.K3
Berumen, Eduardo	87	100	87.5	75.0	71.4	100	100	100	80.0	100	100	60.0	75.0
Castellanos, Giselle	93	100	100	75.0	71.4	100	100	100	100	71.4	75.0	100	100
Chavez, Noel	81	100	100	50.0	85.7	100	66.7	100	100	57.1	75.0	80.0	75.0
Cheater, Raven A	81	100	75.0	25.0	71.4	50.0	83.3	100	100	71.4	100	80.0	87.5
Davis, Kowin O	40	66.7	25.0	0.0	28.6	25.0	16.7	33.3	40.0	57.1	0.0	100	75.0
Flying Out, Kaden T	73	83.3	87.5	50.0	71.4	50.0	50.0	66.7	60.0	57.1	100	100	100
Garcia, Juan A	99	83.3	100	100	100	100	100	100	100	100	100	100	100
Garcia, Rebeca	59	50.0	37.5	25.0	42.9	75.0	83.3	83.3	80.0	42.9	75.0	100	50.0
Hefley, Shane M	93	83.3	87.5	100	100	100	100	100	80.0	85.7	100	100	100
Johnson, Magdelan N	81	50.0	87.5	75.0	85.7	50.0	100	100	100	71.4	25.0	100	100
Lara, Bryan	36	16.7	25.0	0.0	28.6	0.0	66.7	66.7	60.0	57.1	0.0	60.0	25.0
Papin, Kaleb C	71	66.7	50.0	75.0	71.4	75.0	100	66.7	100	85.7	100	60.0	62.5
Salas, Perla C	86	83.3	100	100	100	100	100	50.0	80.0	71.4	50.0	100	100
Tran, Tri H	99	100	100	100	85.7	100	100	100	100	100	100	100	100
Form 231: 14 Assessments													
Mean Scores by Indicator		77.4	75.9	60.7	72.4	73.2	83.3	83.3	84.3	73.5	71.4	88.6	82.1
Item Count by Indicator		6	8	4	7	4	6	6	5	7	4	5	8
Form 312: 36 Assessments		1.1.K2	1.1.K3	1.1.K4	1.4.A1	1.4.K7	2.1.A2	2.3.K3	3.1.K4	3.2.A1	3.2.K2	4.1.K2	4.2.K3
Banuelos, Nathaniel R	49	66.7	37.5	50.0	28.6	50.0	66.7	33.3	80.0	42.9	50.0	60.0	37.5
Buckner, Taylor R	59	16.7	37.5	100	28.6	100	66.7	100	100	57.1	25.0	60.0	62.5
Burns, Michaley D	97	83.3	87.5	100	85.7	100	100	100	100	85.7	100	100	100
Callahan, Cierra N	66	66.7	62.5	50.0	28.6	100	83.3	100	80.0	71.4	50.0	80.0	75.0
Dillon, Makenzie R	56	50.0	75.0	25.0	14.3	50.0	66.7	83.3	80.0	57.1	0.0	60.0	62.5
Dupard, Travell C	73	100	62.5	100	42.9	25.0	83.3	83.3	100	71.4	50.0	80.0	75.0
Garcia, Edwin U	49	50.0	100	50.0	14.3	50.0	100	16.7	100	14.3	25.0	20.0	37.5
Garcia, Johana E	53	16.7	50.0	25.0	42.9	50.0	100	50.0	100	71.4	50.0	60.0	37.5
Laird, Quincy D	61	66.7	75.0	100	28.6	75.0	100	16.7	100	71.4	0.0	80.0	75.0
Long, Antonio	71	83.3	75.0	100	57.1	100	83.3	66.7	100	57.1	100	80.0	62.5
Lopez, Noe A	36	33.3	25.0	25.0	14.3	75.0	83.3	0.0	40.0	0.0	0.0	60.0	62.5
Manion, Cassidy	37	16.7	50.0	25.0	14.3	50.0	66.7	16.7	80.0	28.6	25.0	40.0	50.0
Mannie, Marquis A	59	50.0	87.5	25.0	28.6	50.0	83.3	50.0	80.0	57.1	50.0	80.0	50.0
Milner, Jared C	93	100	100	75.0	85.7	100	100	83.3	100	85.7	75.0	100	100
Orendorff, Christina M	79	83.3	75.0	75.0	71.4	100	100	83.3	100	57.1	75.0	100	75.0
Piceno-Fernandez, Rafael E	41	16.7	62.5	50.0	0.0	25.0	50.0	33.3	80.0	28.6	0.0	80.0	62.5

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 3

<u>Student Name</u>	<u>Score</u>	<u>1.1.K2</u>	<u>1.1.K3</u>	<u>1.1.K4</u>	<u>1.4.A1</u>	<u>1.4.K7</u>	<u>2.1.A2</u>	<u>2.3.K3</u>	<u>3.1.K4</u>	<u>3.2.A1</u>	<u>3.2.K2</u>	<u>4.1.K2</u>	<u>4.2.K3</u>
Price, Colin M	80	50.0	75.0	100	85.7	100	100	50.0	100	100	25.0	80.0	87.5
Rosas, Gabriel	59	33.3	62.5	75.0	28.6	75.0	83.3	33.3	80.0	28.6	50.0	80.0	87.5
Thomas, Carlos D	46	33.3	37.5	25.0	28.6	75.0	66.7	16.7	100	14.3	50.0	80.0	50.0
Van Zelfden, Clare P	87	83.3	100	100	100	100	83.3	66.7	80.0	85.7	100	100	75.0
Vo, Tammy L	91	83.3	100	100	85.7	100	100	100	100	100	75.0	80.0	87.5
Yanez-Terrazas, Frida I	77	100	75.0	100	57.1	75.0	100	83.3	80.0	28.6	75.0	80.0	87.5
Ybarra, Leah L	86	83.3	87.5	75.0	100	100	100	100	80.0	85.7	100	100	50.0
Form 312: 36 Assessments													
Mean Scores by Indicator		59.4	69.6	67.4	46.6	75.0	85.5	59.4	88.7	56.5	50.0	75.7	67.4
Item Count by Indicator		6	8	4	7	4	6	6	5	7	4	5	8
Form 685: 11 Assessments													
Crandell, Zackery D	97	83.3	100	100	100	100	100	100	100	100	75.0	100	100
De Santiago, Adriana	91	100	87.5	100	100	100	100	66.7	80.0	85.7	100	100	100
Hernandez, Enrique M	81	83.3	75.0	75.0	85.7	75.0	100	83.3	100	42.9	100	80.0	75.0
Lamphier, Joseph A	87	83.3	100	100	85.7	100	83.3	83.3	100	57.1	75.0	100	87.5
Lekanoff, Isabella N	31	33.3	12.5	50.0	14.3	50.0	33.3	0.0	100	28.6	50.0	40.0	25.0
Lewis, Jenna M	74	83.3	100	50.0	57.1	100	100	33.3	100	71.4	25.0	60.0	87.5
Ornelas, Severiano E	85	83.3	75.0	75.0	57.1	100	100	83.3	100	85.7	75.0	100	100
Parisho, Johnathan N	91	83.3	87.5	75.0	85.7	100	100	83.3	100	85.7	100	100	100
Saulsberry, Jaelyn A	43	83.3	62.5	25.0	42.9	50.0	66.7	0.0	80.0	28.6	0.0	20.0	50.0
Tunnell, Shyann	81	83.3	75.0	100	71.4	100	50.0	83.3	100	71.4	75.0	100	100
Watson, Kevin M	42	50.0	37.5	0.0	28.6	50.0	100	0.0	60.0	42.9	100	40.0	37.5
Form 685: 11 Assessments													
Mean Scores by Indicator		77.3	73.9	68.2	66.2	84.1	84.8	56.1	92.7	63.6	70.5	76.4	78.4
Item Count by Indicator		6	8	4	7	4	6	6	5	7	4	5	8
Form 856: 9 Assessments													
Boyle, Shane A	52	33.3	25.0	25.0	57.1	75.0	100	83.3	60.0	28.6	75.0	20.0	50.0
Casanova, Daphne S	84	100	100	75.0	71.4	75.0	100	66.7	60.0	85.7	75.0	60.0	100
Depetris, Asjah N	69	50.0	50.0	50.0	42.9	75.0	100	100	100	42.9	25.0	80.0	87.5
Gascon, Gabriel M	63	50.0	37.5	100	42.9	75.0	66.7	83.3	100	14.3	25.0	80.0	87.5
Nguyen, Dao P	74	33.3	75.0	50.0	57.1	100	100	83.3	100	42.9	100	60.0	75.0
Steier, Sean	81	50.0	100	50.0	42.9	100	100	83.3	100	85.7	100	100	87.5
Taylor, Thaiasia	57	66.7	62.5	75.0	28.6	100	100	33.3	80.0	28.6	25.0	40.0	37.5

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 3

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 3

<u>Student Name</u>	<u>Score</u>	<u>1.1.K2</u>	<u>1.1.K3</u>	<u>1.1.K4</u>	<u>1.4.A1</u>	<u>1.4.K7</u>	<u>2.1.A2</u>	<u>2.3.K3</u>	<u>3.1.K4</u>	<u>3.2.A1</u>	<u>3.2.K2</u>	<u>4.1.K2</u>	<u>4.2.K3</u>
Vasquez, Alejandra	42	33.3	25.0	25.0	14.3	75.0	83.3	16.7	80.0	57.1	25.0	60.0	50.0
Williams, Karissa	43	100	37.5	25.0	14.3	75.0	83.3	33.3	60.0	14.3	50.0	80.0	12.5
Form 856: 9 Assessments													
Mean Scores by Indicator		57.4	56.9	52.8	41.3	83.3	92.6	64.8	82.2	44.4	55.6	64.4	65.3
Item Count by Indicator		6	8	4	7	4	6	6	5	7	4	5	8

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

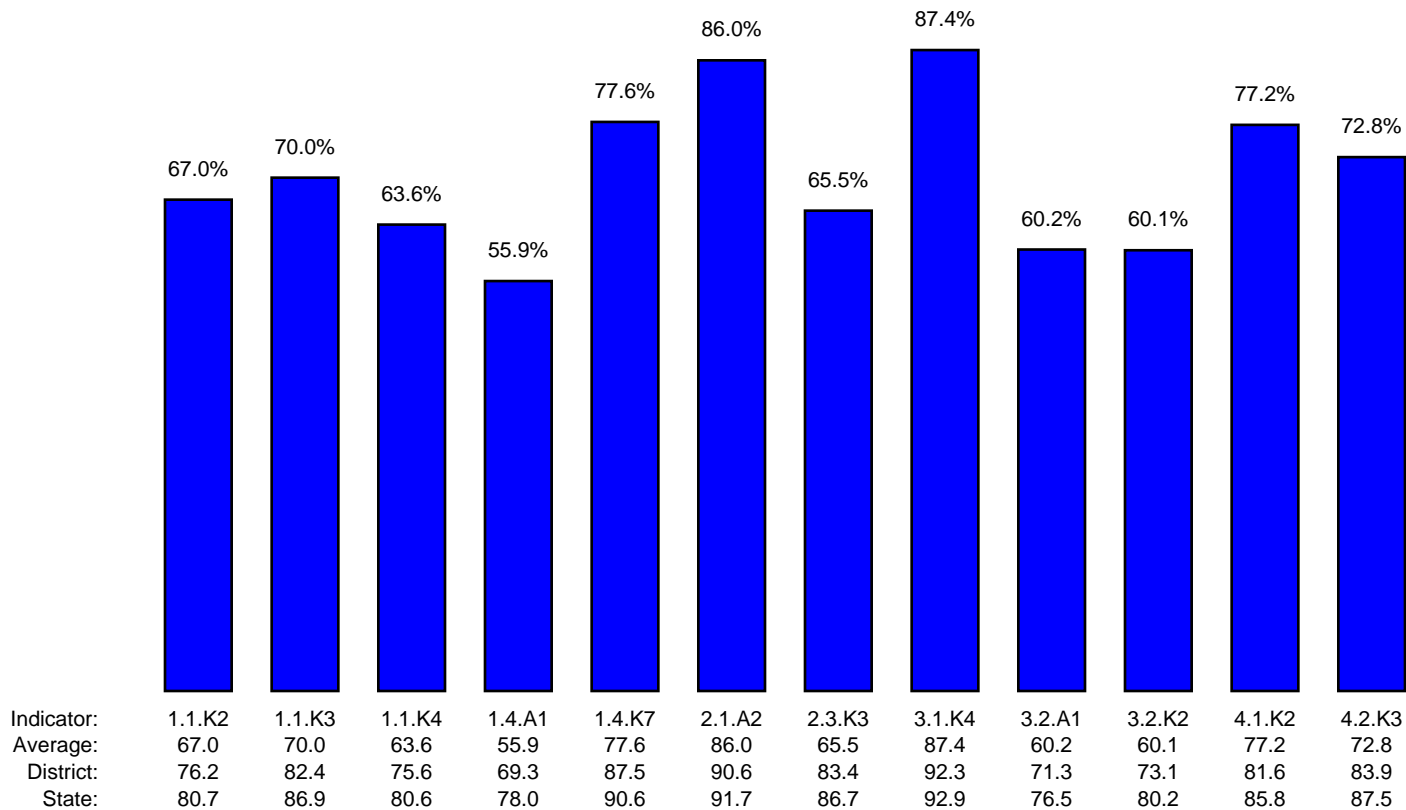
Spring 2010 Preliminary Student Results

Instructional Planning Graph

Mathematics Grade 3 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Number: 57

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 4 - Reading**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Reading Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 4
Number: 47

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Alaniz, Brandon I		698	Gen	92	EX
Alcantar, Jacob J	E	869	Gen	88	ES
Arellano, Esperansa S	E	134	Gen	61	AS
Arellano, Nina M	D	869	P/Scr	67	AS
Barrios, Yessica	E	869	Gen	52	AW
Beals, Zachari P		869	Gen	79	MS
Bocardo, Yasmin A		431	Gen	46	AW
Boyle, Seth A		431	Gen	85	ES
Brown-Kellogg, Mckayla M		431	Gen	52	AW
Chavez, Arturo J		869	Gen	92	EX
Covarrubias, Gustavo		698	Gen	82	ES
Cronin, Daniel L		698	Gen	90	EX
Durgin, Daniel A		431	Gen	85	ES
Garner, Kristopher B		869	Gen	82	ES
Gordon, Robert		698	Gen	84	ES
Hernandez, Rosa M		431	Gen	68	MS
Hogan, Elizabeth D		869	Gen	31	AW
Ibarra, Sabrina	E	698	Gen	63	AS
James, Maximum P		869	Gen	88	ES
Johnson, Kristal C		134	Gen	76	MS
Kuhel, Walker D		134	Gen	79	MS
Le, Quoc-Huy Q	E	869	P/Scr	56	AW
Llamas, Mercades M	E	134	Gen	48	AW
Magee, Cassandra L		869	Gen	90	EX
Martinez-Rubalcava, Elizabeth		869	Gen	66	AS
Najera, Latrael J		134	Gen	75	MS
Papin, Auhkara C		134	Gen	62	AS
Perez-Garcia, Antonio		431	Gen	82	ES
Robledo, Jasmine L	E	431	Gen	52	AW
Rodriguez, Ruby M		698	Gen	85	ES
Smallwood-Mcfadden, Jylan E		134	Gen	46	AW
Songer, Sydney N		698	Gen	82	ES
Steffen, Nathaniel S		698	Gen	42	AW
Strum, Haylee A		431	Gen	85	ES
Thieler, Arianna N		431	Gen	82	ES
Tunnell, Kalub D	D	KAMM	KAMM	86	ES
Underwood, Curtis L		134	Gen	93	EX
Urbina, Noely	E	134	Gen	81	ES
Vela, Rogelio R	E	698	Gen	74	MS
Velasquez, Ramsay	E D	KAMM	KAMM	86	ES
Watson, Kaycee M		869	Gen	94	EX
Whisler, Jareth L		134	Gen	69	MS
White, Devon W		698	Gen	90	EX
Whitehead, Chance		134	Gen	88	ES
Womack, Ashley R		431	Gen	59	AS
Wright, Keyonna K		431	Gen	56	AW
Wright, Keyton K		869	Gen	79	MS

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 4

Student Name	Score	1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.14	2.1.1	2.1.2	2.1.3
Form 134: 11 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.14	2.1.1	2.1.2	2.1.3
Arellano, Esperansa S	61	75.0	83.3	75.0	50.0	50.0	66.7	75.0	66.7	50.0	0.0	66.7	66.7	66.7
Johnson, Kristal C	76	100	100	100	66.7	66.7	66.7	100	66.7	100	50.0	66.7	83.3	66.7
Kuhel, Walker D	79	75.0	100	75.0	50.0	66.7	83.3	75.0	83.3	100	75.0	83.3	83.3	100
Llamas, Mercades M	48	75.0	50.0	75.0	33.3	50.0	50.0	25.0	66.7	75.0	25.0	66.7	33.3	16.7
Najera, Latrael J	75	100	83.3	75.0	83.3	100	50.0	50.0	83.3	100	50.0	50.0	100	66.7
Papin, Auhkarah C	62	50.0	83.3	25.0	50.0	33.3	66.7	50.0	50.0	100	50.0	66.7	83.3	100
Smallwood-Mcfadden, Jylan E	46	100	100	50.0	33.3	50.0	33.3	25.0	50.0	50.0	50.0	33.3	33.3	16.7
Underwood, Curtis L	93	100	100	100	83.3	83.3	100	100	83.3	75.0	100	100	100	100
Urbina, Noely	81	100	83.3	75.0	83.3	83.3	50.0	50.0	83.3	100	100	83.3	83.3	100
Whisler, Jareth L	69	100	100	100	83.3	66.7	83.3	25.0	66.7	75.0	50.0	50.0	83.3	33.3
Whitehead, Chance	88	100	100	75.0	100	83.3	66.7	75.0	100	100	100	100	83.3	83.3
Form 134: 11 Assessments														
Mean Scores by Indicator		88.6	89.4	75.0	65.2	66.7	65.2	59.1	72.7	84.1	59.1	69.7	75.8	68.2
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 431: 19 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.14	2.1.1	2.1.2	2.1.3
Bocardo, Yasmin A	46	50.0	83.3	25.0	100	50.0	50.0	0.0	33.3	50.0	0.0	33.3	83.3	16.7
Boyle, Seth A	85	75.0	100	75.0	83.3	83.3	83.3	50.0	83.3	100	100	100	83.3	100
Brown-Kellogg, Mckayla M	52	50.0	100	75.0	66.7	66.7	33.3	0.0	33.3	75.0	0.0	66.7	50.0	50.0
Durgin, Daniel A	85	100	100	75.0	83.3	100	83.3	75.0	100	100	75.0	66.7	83.3	83.3
Hernandez, Rosa M	68	75.0	100	75.0	50.0	50.0	100	50.0	50.0	100	25.0	66.7	83.3	66.7
Perez-Garcia, Antonio	82	100	83.3	100	50.0	66.7	83.3	50.0	100	75.0	100	100	83.3	100
Robledo, Jasmine L	52	50.0	66.7	50.0	50.0	83.3	50.0	25.0	16.7	75.0	50.0	50.0	83.3	33.3
Strum, Haylee A	85	100	83.3	100	66.7	83.3	66.7	75.0	100	100	100	83.3	83.3	100
Thieler, Arianna N	82	75.0	100	100	100	66.7	100	50.0	66.7	75.0	75.0	100	83.3	83.3
Womack, Ashley R	59	50.0	66.7	75.0	66.7	33.3	50.0	0.0	100	75.0	25.0	83.3	50.0	83.3
Wright, Keyonna K	56	75.0	66.7	100	83.3	16.7	50.0	0.0	50.0	100	75.0	50.0	50.0	50.0
Form 431: 19 Assessments														
Mean Scores by Indicator		72.7	86.4	77.3	72.7	63.6	68.2	34.1	66.7	84.1	56.8	72.7	74.2	69.7
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 698: 10 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.14	2.1.1	2.1.2	2.1.3
Alaniz, Brandon I	92	100	100	100	100	100	100	100	100	100	75.0	100	66.7	100
Covarrubias, Gustavo	82	75.0	66.7	100	100	83.3	100	75.0	83.3	100	75.0	100	100	66.7

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Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 4

Student Name	Score	1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.14	2.1.1	2.1.2	2.1.3
Cronin, Daniel L	90	100	100	100	66.7	100	100	100	100	100	100	100	100	66.7
Gordon, Robert	84	100	100	75.0	83.3	83.3	100	75.0	83.3	100	100	100	83.3	66.7
Ibarra, Sabrina	63	50.0	66.7	75.0	83.3	33.3	50.0	75.0	100	75.0	50.0	83.3	66.7	66.7
Rodriguez, Ruby M	85	100	100	100	100	100	100	75.0	83.3	100	50.0	100	83.3	66.7
Songer, Sydney N	82	100	83.3	100	83.3	100	100	75.0	66.7	75.0	75.0	100	83.3	83.3
Steffen, Nathaniel S	42	50.0	50.0	75.0	33.3	16.7	33.3	75.0	50.0	50.0	50.0	33.3	33.3	66.7
Vela, Rogelio R	74	75.0	66.7	100	83.3	66.7	100	100	83.3	100	50.0	66.7	100	50.0
White, Devon W	90	100	83.3	100	100	100	100	100	83.3	100	75.0	100	100	83.3
Form 698: 10 Assessments														
Mean Scores by Indicator		85.0	81.7	92.5	83.3	78.3	88.3	85.0	83.3	90.0	70.0	88.3	81.7	71.7
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 869: 13 Assessments														
Alcantar, Jacob J	88	100	100	75.0	100	83.3	100	100	100	100	75.0	100	100	66.7
Arellano, Nina M	67	50.0	50.0	100	83.3	83.3	100	50.0	83.3	75.0	25.0	50.0	100	66.7
Barrios, Yessica	52	100	50.0	75.0	66.7	33.3	83.3	50.0	50.0	25.0	0.0	83.3	66.7	33.3
Beals, Zachari P	79	100	83.3	100	66.7	100	100	75.0	50.0	75.0	50.0	100	83.3	100
Chavez, Arturo J	92	100	100	100	100	83.3	100	100	100	100	100	100	83.3	83.3
Garner, Kristopher B	82	100	83.3	100	66.7	66.7	100	100	66.7	75.0	100	100	100	83.3
Hogan, Elizabeth D	31	25.0	16.7	75.0	66.7	16.7	16.7	25.0	16.7	25.0	50.0	16.7	66.7	0.0
James, Maximum P	88	100	100	100	100	83.3	100	100	83.3	100	75.0	100	100	66.7
Le, Quoc-Huy Q	56	75.0	50.0	75.0	50.0	33.3	83.3	75.0	83.3	75.0	0.0	83.3	33.3	66.7
Magee, Cassandra L	90	100	66.7	100	100	100	100	100	100	100	100	100	83.3	83.3
Martinez-Rubalcava, Elizabeth	66	100	83.3	25.0	66.7	50.0	100	75.0	50.0	75.0	100	83.3	83.3	33.3
Watson, Kaycee M	94	100	100	100	100	100	83.3	75.0	100	100	100	100	100	100
Wright, Keyton K	79	100	66.7	100	100	66.7	100	75.0	83.3	100	75.0	83.3	83.3	66.7
Form 869: 13 Assessments														
Mean Scores by Indicator		88.5	73.1	86.5	82.1	69.2	89.7	76.9	74.4	78.8	65.4	84.6	83.3	65.4
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form KAMM: 5 Assessments														
Tunnell, Kalub D	86	100		50.0		75.0	100		85.7	75.0		100	100	
Velasquez, Ramsay	86	75.0		75.0		50.0	83.3		100	100		100	100	
Form KAMM: 5 Assessments														
Mean Scores by Indicator		87.5		62.5		62.5	91.7		92.9	87.5		100.0	100.0	

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 4

<u>Student Name</u>	<u>Score</u>	<u>1.3.1</u>	<u>1.3.4</u>	<u>1.4.2</u>	<u>1.4.5</u>	<u>1.4.7</u>	<u>1.4.8</u>	<u>1.4.9</u>	<u>1.4.10</u>	<u>1.4.11</u>	<u>1.4.14</u>	<u>2.1.1</u>	<u>2.1.2</u>	<u>2.1.3</u>
Item Count by Indicator		4		4		4	6		7	4		4	4	

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

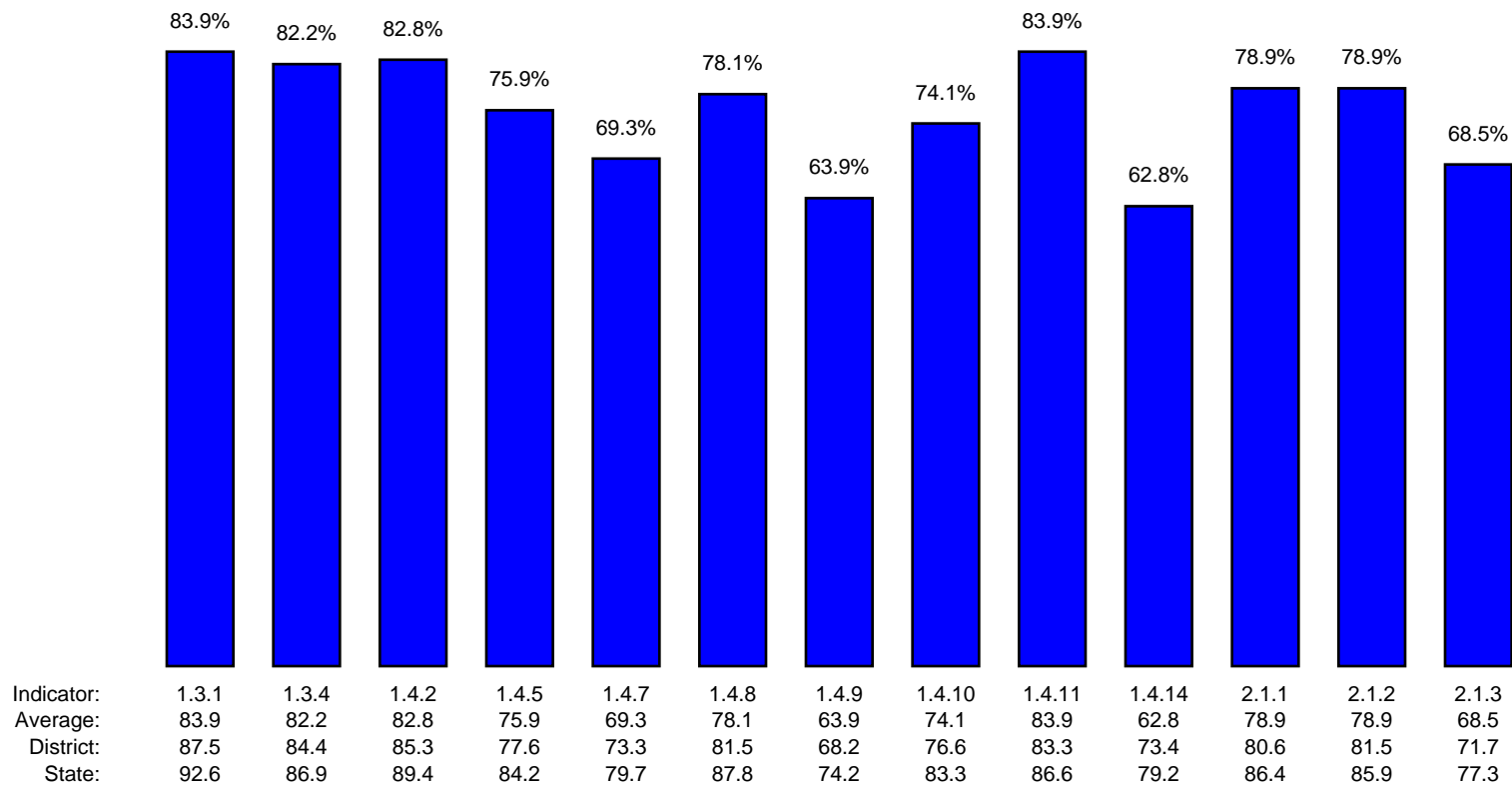
Spring 2010 Preliminary Student Results

Instructional Planning Graph

Reading Grade 4 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Number: 45

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 4 - Mathematics**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Mathematics Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 4
Number: 47

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Alaniz, Brandon I		917	Gen	85	ES
Alcantar, Jacob J	E	917	Gen	92	EX
Arellano, Esperansa S	E	143	Gen	56	AS
Arellano, Nina M	D	KAMM	KAMM	85	ES
Barrios, Yessica	E	917	Gen	58	AS
Beals, Zachari P		197	Gen	94	EX
Bocardo, Yasmin A		917	Gen	37	AW
Boyle, Seth A		197	Gen	86	ES
Brown-Kellogg, Mckayla M		197	Gen	49	AW
Chavez, Arturo J		917	Gen	92	EX
Covarrubias, Gustavo		431	Gen	88	ES
Cronin, Daniel L		431	Gen	78	MS
Durgin, Daniel A		917	Gen	88	ES
Garner, Kristopher B		197	Gen	60	AS
Gordon, Robert		197	Gen	58	AS
Hernandez, Rosa M		143	Gen	79	MS
Hogan, Elizabeth D		197	Gen	40	AW
Ibarra, Sabrina	E	917	Gen	72	MS
James, Maximum P		143	Gen	67	MS
Johnson, Kristal C		917	Gen	74	MS
Kuhel, Walker D		143	Gen	74	MS
Le, Quoc-Huy Q	E	431	P/Scr	82	ES
Llamas, Mercades M	E	917	Gen	41	AW
Magee, Cassandra L		143	Gen	89	EX
Martinez-Rubalcava, Elizabeth		917	Gen	78	MS
Najera, Latrael J		197	Gen	88	ES
Papin, Auhkarah C		197	Gen	40	AW
Perez-Garcia, Antonio		917	Gen	69	MS
Robledo, Jasmine L	E	917	Gen	42	AW
Rodriguez, Ruby M		431	Gen	90	EX
Smallwood-Mcfadden, Jylan E		917	Gen	39	AW
Songer, Sydney N		197	Gen	80	ES
Steffen, Nathaniel S		917	Gen	58	AS
Strum, Haylee A		431	Gen	86	ES
Thieler, Arianna N		431	Gen	68	MS
Tunnell, Kalub D	D	431	P/Scr	77	MS
Underwood, Curtis L		917	Gen	83	ES
Urbina, Noely	E	143	Gen	78	MS
Vela, Rogelio R	E	197	Gen	57	AS
Velasquez, Ramsay	E D	KAMM	KAMM	88	ES
Watson, Kaycee M		197	Gen	94	EX
Whisler, Jareth L		431	Gen	70	MS
White, Devon W		917	Gen	85	ES
Whitehead, Chance		917	Gen	76	MS
Womack, Ashley R		197	Gen	71	MS
Wright, Keyonna K		917	Gen	41	AW
Wright, Keyton K		197	Gen	60	AS

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 4

<u>Student Name</u>	<u>Score</u>	<u>1.2.K1</u>	<u>1.2.K5</u>	<u>1.4.A1</u>	<u>1.4.K6</u>	<u>2.2.K2</u>	<u>2.3.A1</u>	<u>2.3.K2</u>	<u>3.1.A2</u>	<u>3.2.A2</u>	<u>3.2.K2</u>	<u>3.3.K2</u>	<u>3.4.K3</u>	<u>4.2.A2</u>	<u>4.2.K1</u>
Form 143: 6 Assessments		1.2.K1	1.2.K5	1.4.A1	1.4.K6	2.2.K2	2.3.A1	2.3.K2	3.1.A2	3.2.A2	3.2.K2	3.3.K2	3.4.K3	4.2.A2	4.2.K1
Arellano, Esperansa S	56	80.0	75.0	0.0	100	100	80.0	50.0	100	75.0	25.0	25.0	25.0	20.0	66.7
Hernandez, Rosa M	79	80.0	50.0	50.0	85.7	100	80.0	100	100	100	75.0	100	100	80.0	66.7
James, Maximum P	67	80.0	50.0	25.0	57.1	60.0	100	50.0	100	75.0	87.5	100	100	80.0	66.7
Kuhel, Walker D	74	100	75.0	37.5	85.7	100	80.0	100	50.0	75.0	75.0	75.0	100	100	83.3
Magee, Cassandra L	89	80.0	100	100	85.7	100	100	75.0	100	50.0	87.5	100	100	80.0	66.7
Urbina, Noely	78	100	75.0	100	85.7	100	60.0	50.0	100	25.0	50.0	100	100	100	66.7
Form 143: 6 Assessments															
Mean Scores by Indicator		86.7	70.8	52.1	83.3	93.3	83.3	70.8	91.7	66.7	66.7	83.3	87.5	76.7	69.4
Item Count by Indicator		5	4	8	7	5	5	4	4	4	8	4	4	5	6
Form 197: 13 Assessments		1.2.K1	1.2.K5	1.4.A1	1.4.K6	2.2.K2	2.3.A1	2.3.K2	3.1.A2	3.2.A2	3.2.K2	3.3.K2	3.4.K3	4.2.A2	4.2.K1
Beals, Zachari P	94	80.0	100	100	100	80.0	80.0	100	50.0	100	87.5	100	100	100	100
Boyle, Seth A	86	80.0	100	75.0	85.7	80.0	80.0	100	100	50.0	87.5	100	100	100	83.3
Brown-Kellogg, Mckayla M	49	60.0	75.0	12.5	42.9	80.0	20.0	50.0	100	25.0	62.5	75.0	50.0	60.0	50.0
Garner, Kristopher B	60	40.0	50.0	62.5	71.4	60.0	40.0	50.0	100	50.0	50.0	75.0	75.0	60.0	66.7
Gordon, Robert	58	60.0	25.0	37.5	71.4	80.0	60.0	75.0	50.0	50.0	62.5	100	75.0	40.0	66.7
Hogan, Elizabeth D	40	40.0	0.0	25.0	28.6	80.0	20.0	50.0	25.0	50.0	50.0	25.0	50.0	20.0	66.7
Najera, Latrael J	88	60.0	50.0	87.5	85.7	100	100	75.0	75.0	100	100	100	100	100	83.3
Papin, Auhkarah C	40	40.0	0.0	25.0	85.7	40.0	20.0	50.0	50.0	50.0	37.5	50.0	25.0	40.0	0.0
Songer, Sydney N	80	80.0	100	37.5	100	100	20.0	50.0	100	100	100	100	100	100	66.7
Vela, Rogelio R	57	40.0	50.0	62.5	71.4	80.0	40.0	50.0	50.0	75.0	75.0	25.0	50.0	60.0	50.0
Watson, Kaycee M	94	100	100	87.5	100	100	100	100	100	50.0	100	100	100	100	83.3
Womack, Ashley R	71	40.0	50.0	75.0	71.4	100	60.0	75.0	100	25.0	75.0	100	100	20.0	83.3
Wright, Keyton K	60	60.0	75.0	25.0	57.1	60.0	40.0	75.0	100	75.0	75.0	100	75.0	60.0	66.7
Form 197: 13 Assessments															
Mean Scores by Indicator		60.0	59.6	54.8	74.7	80.0	52.3	69.2	76.9	61.5	74.0	80.8	76.9	66.2	66.7
Item Count by Indicator		5	4	8	7	5	5	4	4	4	8	4	4	5	6
Form 431: 19 Assessments		1.2.K1	1.2.K5	1.4.A1	1.4.K6	2.2.K2	2.3.A1	2.3.K2	3.1.A2	3.2.A2	3.2.K2	3.3.K2	3.4.K3	4.2.A2	4.2.K1
Covarrubias, Gustavo	88	100	100	87.5	100	100	80.0	100	75.0	75.0	87.5	25.0	100	100	83.3
Cronin, Daniel L	78	80.0	75.0	87.5	85.7	80.0	60.0	75.0	75.0	50.0	75.0	100	75.0	100	66.7
Le, Quoc-Huy Q	82	80.0	100	25.0	100	100	80.0	100	100	100	87.5	100	75.0	60.0	83.3
Rodriguez, Ruby M	90	80.0	100	100	100	100	80.0	75.0	75.0	100	75.0	100	100	100	66.7
Strum, Haylee A	86	100	75.0	87.5	100	100	100	100	100	75.0	62.5	75.0	100	100	83.3

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 4

<u>Student Name</u>	<u>Score</u>	<u>1.2.K1</u>	<u>1.2.K5</u>	<u>1.4.A1</u>	<u>1.4.K6</u>	<u>2.2.K2</u>	<u>2.3.A1</u>	<u>2.3.K2</u>	<u>3.1.A2</u>	<u>3.2.A2</u>	<u>3.2.K2</u>	<u>3.3.K2</u>	<u>3.4.K3</u>	<u>4.2.A2</u>	<u>4.2.K1</u>
Thieler, Arianna N	68	60.0	75.0	12.5	85.7	100	80.0	100	100	100	75.0	25.0	75.0	60.0	83.3
Tunnell, Kalub D	77	80.0	100	50.0	42.9	100	100	100	75.0	75.0	75.0	100	75.0	40.0	100
Whisler, Jareth L	70	80.0	75.0	25.0	57.1	80.0	100	100	100	100	75.0	50.0	100	40.0	66.7
Form 431: 19 Assessments															
Mean Scores by Indicator		82.5	87.5	59.4	83.9	95.0	85.0	93.8	87.5	84.4	76.6	71.9	87.5	75.0	79.2
Item Count by Indicator		5	4	8	7	5	5	4	4	4	8	4	4	5	6
Form 917: 18 Assessments															
Alaniz, Brandon I	85	80.0	100	100	85.7	100	60.0	100	100	50.0	75.0	100	75.0	100	83.3
Alcantar, Jacob J	92	100	100	87.5	100	100	100	100	100	75.0	87.5	75.0	100	100	83.3
Barrios, Yessica	58	60.0	50.0	75.0	57.1	20.0	100	25.0	50.0	0.0	87.5	75.0	75.0	60.0	66.7
Bocardo, Yasmin A	37	0.0	25.0	37.5	57.1	20.0	20.0	50.0	50.0	25.0	62.5	25.0	75.0	0.0	33.3
Chavez, Arturo J	92	80.0	100	87.5	71.4	100	100	100	100	50.0	87.5	100	75.0	100	100
Durgin, Daniel A	88	100	100	100	100	80.0	80.0	50.0	100	75.0	75.0	100	100	80.0	83.3
Ibarra, Sabrina	72	100	100	50.0	100	80.0	100	75.0	75.0	50.0	75.0	25.0	100	40.0	83.3
Johnson, Kristal C	74	60.0	75.0	87.5	85.7	80.0	60.0	100	75.0	50.0	62.5	75.0	100	80.0	50.0
Llamas, Mercades M	41	20.0	25.0	37.5	28.6	60.0	60.0	25.0	50.0	33.3	37.5	50.0	75.0	50.0	66.7
Martinez-Rubalcava, Elizabeth	78	40.0	100	87.5	85.7	100	80.0	50.0	75.0	66.7	100	100	75.0	100	66.7
Perez-Garcia, Antonio	69	40.0	100	87.5	100	60.0	60.0	75.0	75.0	50.0	75.0	50.0	75.0	100	83.3
Robledo, Jasmine L	42	40.0	25.0	12.5	42.9	80.0	40.0	50.0	50.0	50.0	62.5	50.0	75.0	20.0	50.0
Smallwood-Mcfadden, Jylan E	39	60.0	25.0	37.5	14.3	40.0	40.0	25.0	50.0	75.0	37.5	50.0	50.0	20.0	33.3
Steffen, Nathaniel S	58	80.0	75.0	25.0	28.6	20.0	20.0	75.0	50.0	50.0	87.5	100	50.0	100	83.3
Underwood, Curtis L	83	100	75.0	87.5	71.4	100	80.0	100	50.0	75.0	75.0	75.0	100	100	66.7
White, Devon W	85	100	75.0	100	85.7	100	60.0	75.0	100	75.0	100	100	50.0	60.0	83.3
Whitehead, Chance	76	100	100	75.0	100	80.0	60.0	75.0	75.0	50.0	62.5	25.0	100	100	100
Wright, Keyonna K	41	20.0	25.0	25.0	28.6	20.0	80.0	25.0	75.0	50.0	62.5	0.0	50.0	20.0	33.3
Form 917: 18 Assessments															
Mean Scores by Indicator		65.6	70.8	66.7	69.0	68.9	66.7	65.3	72.2	52.9	72.9	65.3	77.8	68.5	69.4
Item Count by Indicator		5	4	8	7	5	5	4	4	4	8	4	4	5	6
Form KAMM: 5 Assessments															
Arellano, Nina M	85		100	75.0	75.0	100	50.0		100		75.0	75.0	100		100
Velasquez, Ramsay	88		50.0	50.0	100	100	100		100		100	75.0	100		100
Form KAMM: 5 Assessments															
Mean Scores by Indicator			75.0	62.5	87.5	100.0	75.0		100.0		87.5	75.0	100.0		100.0

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 4

<u>Student Name</u>	<u>Score</u>	<u>1.2.K1</u>	<u>1.2.K5</u>	<u>1.4.A1</u>	<u>1.4.K6</u>	<u>2.2.K2</u>	<u>2.3.A1</u>	<u>2.3.K2</u>	<u>3.1.A2</u>	<u>3.2.A2</u>	<u>3.2.K2</u>	<u>3.3.K2</u>	<u>3.4.K3</u>	<u>4.2.A2</u>	<u>4.2.K1</u>
Item Count by Indicator		4	4	4	4	4		4		4	4	4	4		4

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

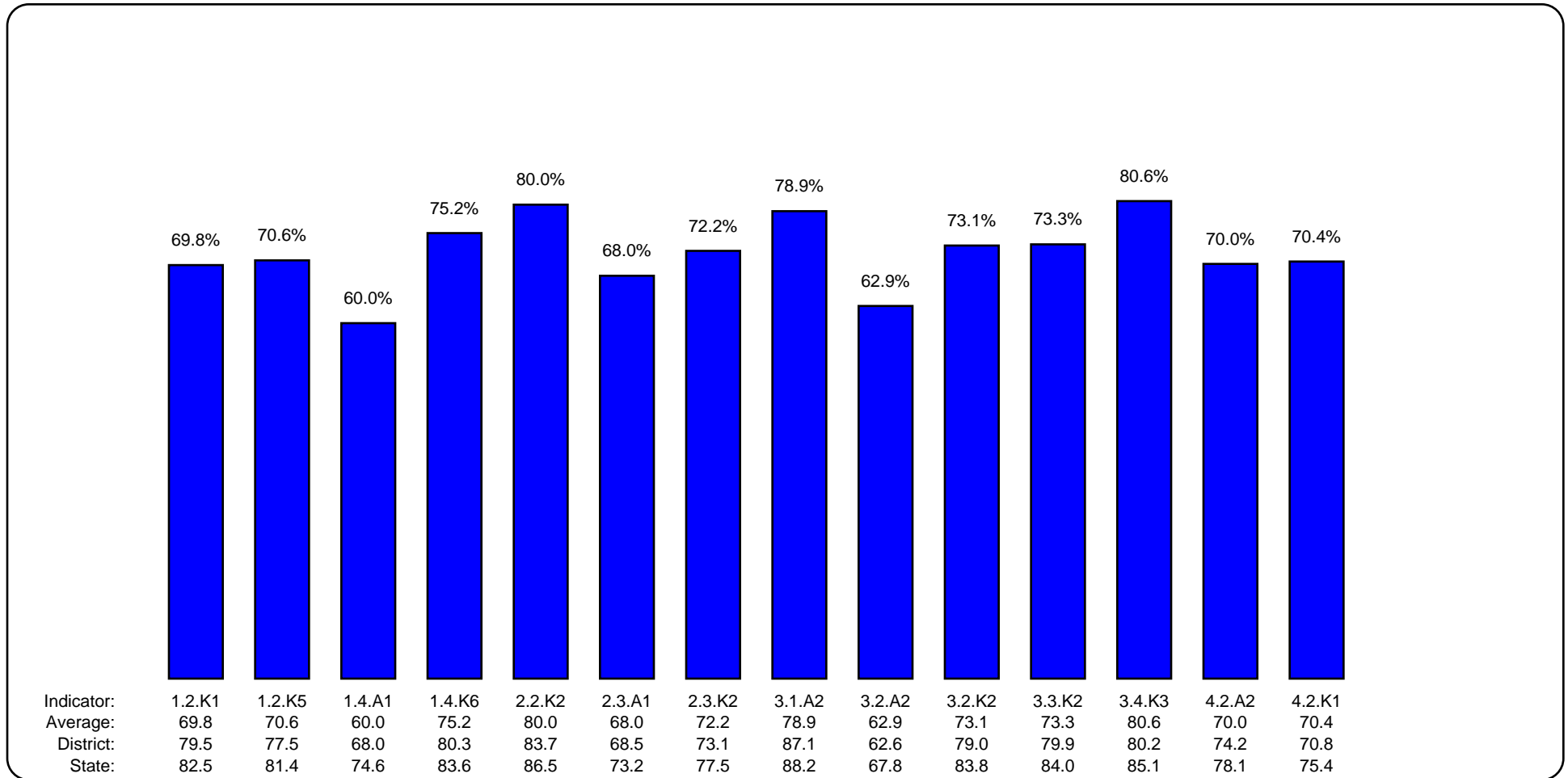
Spring 2010 Preliminary Student Results

Instructional Planning Graph

Mathematics Grade 4 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Number: 45

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 4 - Science**

Spring 2010 Preliminary Student Results

Student Report - Score, Performance Category, Standard Scores

Science Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Science
Grade: 4

<u>Student Name</u>	<u>Special</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>	<u>Std1</u>	<u>Std2</u>	<u>Std3</u>	<u>Std4</u>
Form 172: 11 Assessments								
Alcantar, Jacob J	E	Gen	81	ES	100	75	50	80
Arellano, Esperansa S	E	Gen	36	AS	25	31	50	40
Cronin, Daniel L		Gen	74	ES	75	88	50	60
Garner, Kristopher B		Gen	62	MS	50	62	100	50
Hogan, Elizabeth D		Gen	34	AS	33	19	33	50
Llamas, Mercades M	E	Gen	36	AS	17	31	50	50
Najera, Latrael J		Gen	67	MS	67	62	50	80
Smallwood-Mcfadden, Jylan E		Gen	56	MS	67	38	83	50
Strum, Haylee A		Gen	70	MS	67	69	83	60
Underwood, Curtis L		Gen	79	ES	67	88	100	60
Whitehead, Chance		Gen	62	MS	75	69	50	40
Form 172: 11 Assessments								
Mean Scores by Standard					58.3	57.4	63.6	56.4
Item Count by Standard					12	16	6	10

Form 186: 10 Assessments								
Barrios, Yessica	E	Gen	36	AS	58	31	17	30
Bocardo, Yasmin A		Gen	24	AW	17	31	17	30
Chavez, Arturo J		Gen	88	ES	83	94	83	90
Johnson, Kristal C		Gen	53	MS	83	38	50	50
Kuhel, Walker D		Gen	84	ES	83	88	83	80
Magee, Cassandra L		Gen	72	MS	58	75	100	70
Martinez-Rubalcava, Elizabeth		Gen	79	ES	67	94	67	80
Perez-Garcia, Antonio		Gen	60	MS	67	50	67	70
Watson, Kaycee M		Gen	91	EX	92	94	100	80
Whisler, Jareth L		Gen	74	ES	83	75	50	80
Form 186: 10 Assessments								
Mean Scores by Standard					69.2	66.9	63.3	66.0
Item Count by Standard					12	16	6	10

Form 271: 12 Assessments								
Arellano, Nina M	D		70	MS	67	56	83	80
Boyle, Seth A		Gen	70	MS	67	75	33	80
Brown-Kellogg, Mckayla M		Gen	53	MS	75	38	67	40

The Standard Groups are: 1-Processes and Connections, 2-Physical Science, 3-Life Science, 4-Earth/Space Science. Results are presented grouping students by test form. Standard scores should not be compared between students taking different forms, as these scores have not been equated. The mean standard scores and the number of items per standard are given for each test form. The Performance Categories are: AW-academic warning, AS-approaches standard, MS-meets standard (proficient), ES-exceeds standard and EX-exemplary.

Spring 2010 Preliminary Student Results

Student Report - Score, Performance Category, Standard Scores

Science Grade 4

District: D0259
Building: 1674 - Franklin Elementar
Subject: Science
Grade: 4

<u>Student Name</u>	<u>Special</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>	<u>Std1</u>	<u>Std2</u>	<u>Std3</u>	<u>Std4</u>
Gordon, Robert		Gen	62	MS	67	56	50	70
Hernandez, Rosa M		Gen	60	MS	50	62	67	60
Ibarra, Sabrina	E	Gen	65	MS	58	50	100	70
Le, Quoc-Huy Q	E		62	MS	67	50	83	60
Papin, Auhkarah C		Gen	43	AS	42	44	50	30
Robledo, Jasmine L	E	Gen	30	AW	42	19	17	30
Songer, Sydney N		Gen	79	ES	75	81	67	80
Thieler, Arianna N		Gen	70	MS	50	69	83	80
Tunnell, Kalub D	D		94	EX	83	94	100	100
Form 271: 12 Assessments								
Mean Scores by Standard					61.8	57.8	66.7	65.0
Item Count by Standard					12	16	6	10
Form 618: 10 Assessments								
Alaniz, Brandon I		Gen	81	ES	75	81	100	80
Beals, Zachari P		Gen	77	ES	75	88	67	70
Covarrubias, Gustavo		Gen	72	MS	83	69	67	70
James, Maximum P		Gen	49	AS	42	50	83	40
Rodriguez, Ruby M		Gen	72	MS	83	62	83	70
Steffen, Nathaniel S		Gen	51	MS	58	69	17	40
Urbina, Noely	E	Gen	72	MS	67	81	67	70
Vela, Rogelio R	E	Gen	51	MS	50	56	17	70
White, Devon W		Gen	84	ES	75	94	67	90
Womack, Ashley R		Gen	60	MS	58	69	50	60
Form 618: 10 Assessments								
Mean Scores by Standard					66.7	71.9	61.7	66.0
Item Count by Standard					12	16	6	10
Form KAMM: 1 Assessments								
Velasquez, Ramsay	E D	KAMM	86	ES	92	86	100	70
Form KAMM: 1 Assessments								
Mean Scores by Standard					91.7	85.7	100.0	70.0
Item Count by Indicator					12	14	6	10

The Standard Groups are: 1-Processes and Connections, 2-Physical Science, 3-Life Science, 4-Earth/Space Science. Results are presented grouping students by test form. Standard scores should not be compared between students taking different forms, as these scores have not been equated. The mean standard scores and the number of items per standard are given for each test form. The Performance Categories are: AW-academic warning, AS-approaches standard, MS-meets standard (proficient), ES-exceeds standard and EX-exemplary.

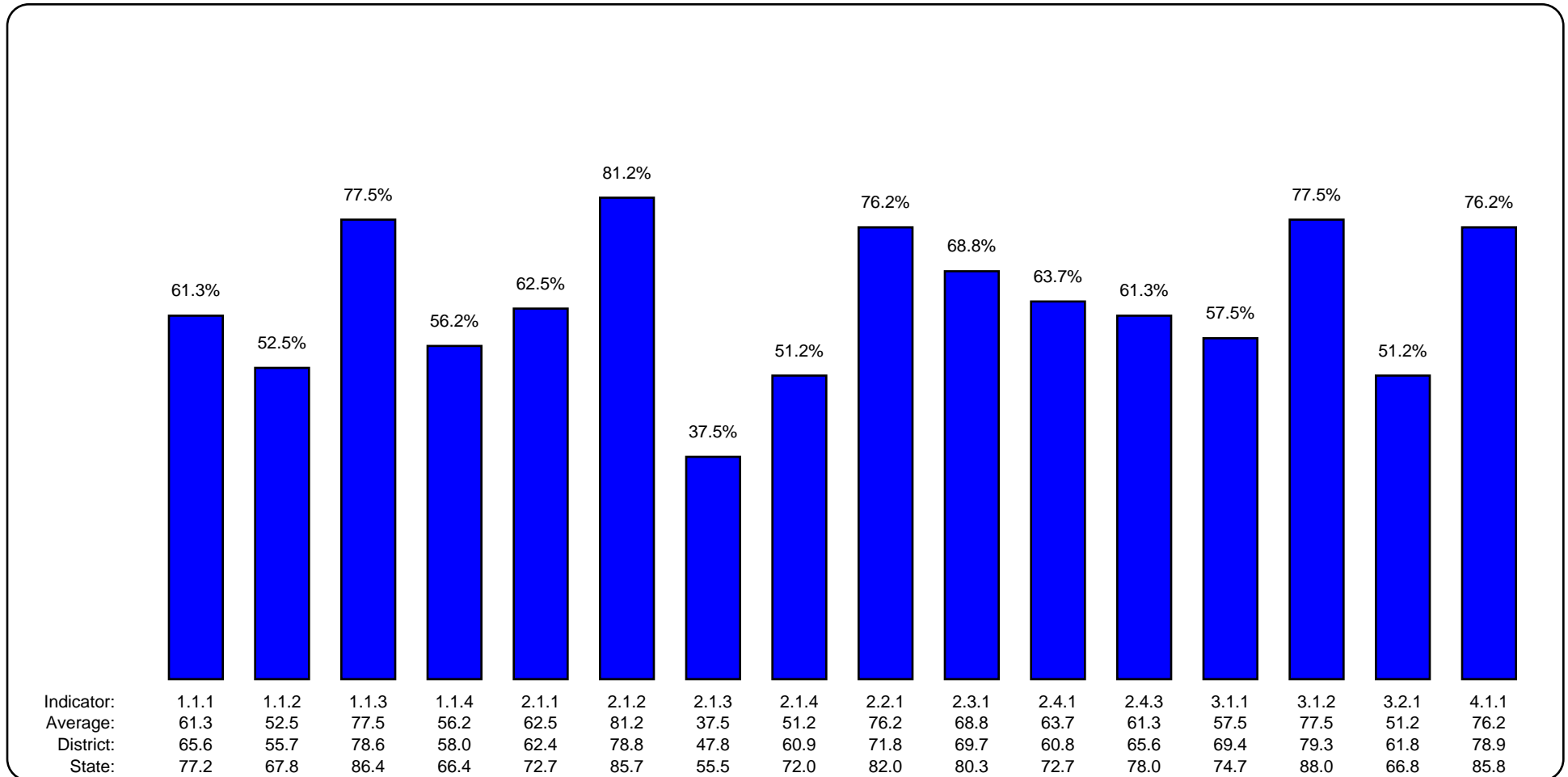
Spring 2010 Preliminary Student Results

Instructional Planning Graph From KCA Assessments - Page 1

Science Grade 4 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Science
Grade: 4
Number:

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



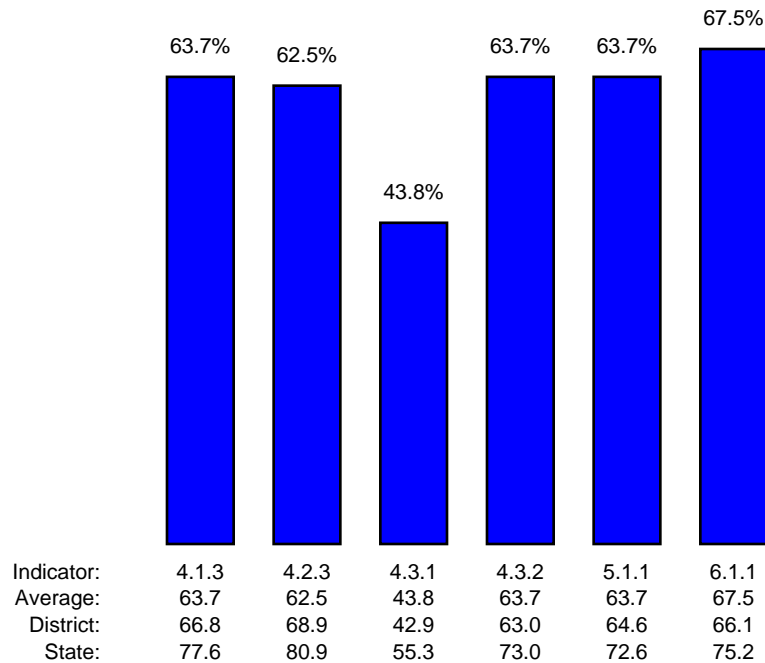
Spring 2010 Preliminary Student Results

Instructional Planning Graph From KCA Assessments - Page 2

Science Grade 4 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Science
Grade: 4
Number:

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 5 - Reading**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Reading Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 5
Number: 54

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Abreu-English, Isabela N		332	Gen	51	AW
Allen, Brianna N	D	332	P/Scr	46	AW
Banuelos, Angelina C	E	222	Gen	64	AS
Bosley, Salasha F	D	332	P/Scr	55	AW
Brown, Randell J		222	Gen	74	MS
Carrasco, Jonah S		332	Gen	66	AS
Chavez, Ulysses J		332	Gen	95	EX
Chiles, Fred L		253	Gen	54	AW
Compton, Teara N		523	Gen	57	AS
Daniels, Maya L		332	Gen	91	EX
Davis, Kaylen R		523	Gen	84	ES
Difede, Angelo A		222	Gen	93	EX
Dowell, Taylor L		523	Gen	80	ES
Engel, Grace M		222	Gen	68	MS
Esparza, Juan	E	523	Gen	57	AS
Faubus, Madalynn P		332	Gen	84	ES
Garcia, Bryan Y	E	222	Gen	76	MS
Gates, Jaiman L	D	332	P/Scr	66	AS
Gilles, Austin J		253	Gen	71	MS
Gilreath, Tristen	D	332	P/Scr	90	EX
Goodman, Katherine B		222	Gen	88	EX
Harlow, Connor A		253	Gen	86	ES
Heffelman, Brooke J		222	Gen	48	AW
Herrera, Juan H	E	222	Gen	63	AS
Hurst, Audreanna R		253	Gen	89	EX
Jones, Shaequelyn C		523	Gen	71	MS
Keen-Gant, Derek M		332	Gen	90	EX
Kuhel, Airelle M		253	Gen	57	AS
Lamphier-Mejia, Gabriella J		523	Gen	92	EX
Lehl, Christian M	D	332	P/Scr	82	ES
Mans, Kaleb A	D	332	P/Scr	82	ES
Matias, Evian J		253	Gen	77	MS
Minson, Matthew J		332	Gen	45	AW
Monasmith, Joseph E	D	KAMM	KAMM	84	ES
Mount, William T		523	Gen	84	ES
Murdock, Justyn A		332	Gen	58	AS
Nimmo, Brooklynn S		523	Gen	86	ES
Ortiz, Eduardo B	E	253	Gen	76	MS
Perez, Angelica C		253	Gen	83	ES
Pewenofkit, Nina M		253	Gen	84	ES
Poston, Abigail M	D	332	P/Scr	55	AW
Price, Casondra L		253	Gen	86	ES
Price, Reagan N		332	Gen	68	MS
Ray, Austin T		523	Gen	70	MS
Russell, Hannah S		523	Gen	42	AW
Solis, Anthony R	E	222	Gen	55	AW
Spang, Deserae D		332	Gen	74	MS
Thompson, Joshua J		222	Gen	95	EX
Warren, Casey L		222	Gen	78	MS
Whisler, Kathan T		523	Gen	52	AW
White, Makayla M		253	Gen	76	MS
Womack, Joshua A		332	Gen	88	EX
Ybarra, Amanda B		332	Gen	68	MS
Zaragoza, Julia G	E	253	Gen	61	AS

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 5

Student Name	Score	1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Form 222: 11 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Banuelos, Angelina C	64	100	83.3	75.0	50.0	66.7	100	100	66.7	75.0	50.0	66.7	33.3	50.0
Brown, Randell J	74	100	100	75.0	50.0	100	100	75.0	100	75.0	50.0	50.0	83.3	50.0
Difede, Angelo A	93	100	100	100	100	83.3	100	75.0	100	75.0	100	100	66.7	100
Engel, Grace M	68	75.0	100	50.0	66.7	83.3	100	50.0	50.0	100	100	83.3	50.0	33.3
Garcia, Bryan Y	76	75.0	100	25.0	66.7	100	100	100	83.3	75.0	75.0	100	50.0	66.7
Goodman, Katherine B	88	100	100	100	66.7	100	100	75.0	100	75.0	100	83.3	66.7	83.3
Heffelman, Brooke J	48	100	83.3	25.0	50.0	50.0	100	50.0	33.3	50.0	25.0	50.0	50.0	33.3
Herrera, Juan H	63	100	50.0	75.0	50.0	83.3	83.3	75.0	66.7	75.0	75.0	83.3	66.7	16.7
Solis, Anthony R	55	75.0	66.7	50.0	66.7	83.3	66.7	75.0	50.0	25.0	25.0	83.3	83.3	16.7
Thompson, Joshua J	95	100	100	100	83.3	100	100	100	100	100	75.0	100	83.3	83.3
Warren, Casey L	78	75.0	83.3	75.0	83.3	66.7	100	75.0	100	75.0	100	100	83.3	33.3
Form 222: 11 Assessments														
Mean Scores by Indicator		90.9	87.9	68.2	66.7	83.3	95.5	77.3	77.3	72.7	70.5	81.8	65.2	51.5
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 253: 12 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Chiles, Fred L	54	25.0	50.0	100	33.3	50.0	50.0	50.0	50.0	75.0	100	50.0	50.0	50.0
Gilles, Austin J	71	100	100	75.0	66.7	100	66.7	50.0	50.0	50.0	100	50.0	83.3	50.0
Harlow, Connor A	86	50.0	100	100	83.3	100	83.3	50.0	100	75.0	75.0	100	83.3	100
Hurst, Audreanna R	89	75.0	100	100	100	100	100	75.0	100	100	100	83.3	66.7	66.7
Kuhel, Airelle M	57	75.0	83.3	75.0	66.7	66.7	83.3	50.0	50.0	50.0	25.0	50.0	33.3	33.3
Matias, Evian J	77	100	83.3	75.0	83.3	83.3	83.3	50.0	83.3	50.0	75.0	100	50.0	83.3
Ortiz, Eduardo B	76	100	66.7	75.0	50.0	83.3	100	75.0	66.7	75.0	75.0	83.3	66.7	83.3
Perez, Angelica C	83	100	83.3	100	100	100	50.0	100	83.3	100	100	100	50.0	50.0
Pewenofkit, Nina M	84	75.0	100	100	83.3	100	66.7	100	50.0	100	100	100	83.3	66.7
Price, Casondra L	86	100	100	75.0	66.7	100	83.3	100	83.3	100	75.0	100	66.7	83.3
White, Makayla M	76	100	100	100	33.3	83.3	66.7	75.0	83.3	75.0	75.0	100	66.7	50.0
Zaragosa, Julia G	61	100	83.3	50.0	33.3	83.3	50.0	50.0	66.7	50.0	50.0	83.3	66.7	33.3
Form 253: 12 Assessments														
Mean Scores by Indicator		83.3	87.5	85.4	66.7	87.5	73.6	68.8	72.2	75.0	79.2	83.3	63.9	62.5
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 332: 19 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Abreu-English, Isabela N	51	100	66.7	25.0	50.0	66.7	66.7	50.0	66.7	25.0	25.0	66.7	66.7	50.0

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 5

<u>Student Name</u>	<u>Score</u>	<u>1.3.1</u>	<u>1.3.4</u>	<u>1.4.2</u>	<u>1.4.5</u>	<u>1.4.7</u>	<u>1.4.8</u>	<u>1.4.9</u>	<u>1.4.10</u>	<u>1.4.11</u>	<u>1.4.15</u>	<u>2.1.1</u>	<u>2.1.2</u>	<u>2.1.3</u>
Allen, Brianna N	46	50.0	50.0	75.0	50.0	50.0	66.7	25.0	66.7	100	75.0	33.3	16.7	33.3
Bosley, Salasha F	55	75.0	50.0	50.0	50.0	66.7	83.3	50.0	83.3	25.0	0.0	66.7	66.7	83.3
Carrasco, Jonah S	66	75.0	66.7	50.0	33.3	83.3	100	75.0	66.7	50.0	75.0	100	83.3	50.0
Chavez, Ulysses J	95	100	100	100	100	100	100	100	100	75.0	100	83.3	83.3	83.3
Daniels, Maya L	91	100	100	100	83.3	100	100	75.0	100	100	75.0	100	83.3	66.7
Faubus, Madalynn P	84	100	83.3	75.0	83.3	100	100	100	100	75.0	100	83.3	66.7	50.0
Gates, Jaiman L	66	75.0	50.0	100	66.7	83.3	100	25.0	100	50.0	100	66.7	66.7	33.3
Gilreath, Tristen	90	75.0	100	75.0	66.7	100	100	75.0	100	100	100	100	83.3	83.3
Keen-Gant, Derek M	90	100	83.3	100	100	100	100	75.0	100	100	75.0	100	66.7	66.7
Lehl, Christian M	82	100	50.0	75.0	83.3	83.3	100	100	83.3	25.0	100	100	100	83.3
Mans, Kaleb A	82	100	83.3	50.0	100	83.3	100	75.0	100	75.0	75.0	100	83.3	50.0
Minson, Matthew J	45	75.0	50.0	50.0	0.0	66.7	83.3	25.0	83.3	25.0	25.0	50.0	66.7	33.3
Murdock, Justyn A	58	75.0	50.0	75.0	83.3	83.3	66.7	25.0	66.7	75.0	0.0	83.3	66.7	50.0
Poston, Abigail M	55	75.0	66.7	25.0	33.3	100	100	75.0	50.0	25.0	50.0	83.3	50.0	33.3
Price, Reagan N	68	50.0	100	50.0	66.7	100	100	50.0	66.7	75.0	75.0	83.3	50.0	50.0
Spang, Deserae D	74	100	50.0	75.0	100	100	66.7	100	100	50.0	75.0	83.3	66.7	50.0
Womack, Joshua A	88	100	83.3	75.0	100	100	83.3	75.0	100	75.0	75.0	100	100	66.7
Ybarra, Amanda B	68	75.0	66.7	75.0	66.7	33.3	100	75.0	83.3	50.0	100	100	66.7	50.0
Form 332: 19 Assessments														
Mean Scores by Indicator		84.2	71.1	68.4	69.3	84.2	90.4	65.8	85.1	61.8	68.4	83.3	70.2	56.1
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form 523: 29 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Compton, Teara N	57	75.0	50.0	75.0	50.0	83.3	66.7	75.0	33.3	75.0	0.0	83.3	50.0	33.3
Davis, Kaylen R	84	100	100	100	66.7	100	83.3	75.0	100	75.0	100	83.3	83.3	50.0
Dowell, Taylor L	80	100	100	75.0	66.7	100	83.3	50.0	66.7	75.0	75.0	100	66.7	83.3
Esparza, Juan	57	75.0	83.3	75.0	66.7	33.3	83.3	75.0	66.7	0.0	75.0	33.3	50.0	33.3
Jones, Shaequelyn C	71	25.0	83.3	100	66.7	83.3	66.7	50.0	66.7	75.0	50.0	100	100	50.0
Lamphier-Mejia, Gabriella J	92	100	100	100	83.3	100	100	50.0	83.3	100	100	100	83.3	100
Mount, William T	84	100	100	100	66.7	100	83.3	50.0	66.7	75.0	100	83.3	83.3	100
Nimmo, Brooklynn S	86	75.0	100	100	66.7	83.3	83.3	75.0	83.3	100	100	100	83.3	83.3
Ray, Austin T	70	100	66.7	100	16.7	83.3	100	75.0	83.3	75.0	50.0	100	66.7	16.7
Russell, Hannah S	42	0.0	66.7	75.0	50.0	66.7	50.0	25.0	33.3	0.0	75.0	16.7	66.7	16.7
Whisler, Kathan T	52	75.0	83.3	75.0	16.7	100	83.3	50.0	33.3	25.0	50.0	16.7	33.3	50.0
Form 523: 29 Assessments														
Mean Scores by Indicator		75.0	84.8	88.6	56.1	84.8	80.3	59.1	65.2	61.4	70.5	74.2	69.7	56.1

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Reading Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Grade: 5

<u>Student Name</u>	<u>Score</u>	<u>1.3.1</u>	<u>1.3.4</u>	<u>1.4.2</u>	<u>1.4.5</u>	<u>1.4.7</u>	<u>1.4.8</u>	<u>1.4.9</u>	<u>1.4.10</u>	<u>1.4.11</u>	<u>1.4.15</u>	<u>2.1.1</u>	<u>2.1.2</u>	<u>2.1.3</u>
Item Count by Indicator		4	6	4	6	6	6	4	6	4	4	6	6	6
Form KAMM: 2 Assessments		1.3.1	1.3.4	1.4.2	1.4.5	1.4.7	1.4.8	1.4.9	1.4.10	1.4.11	1.4.15	2.1.1	2.1.2	2.1.3
Monasmith, Joseph E	84	75.0		25.0		100	60.0		100	100	80.0	100	100	100
Form KAMM: 2 Assessments														
Mean Scores by Indicator		75.0		25.0		100.0	60.0		100.0	100.0	80.0	100.0	100.0	100.0
Item Count by Indicator		4		4		4	5		5	4	5	4	6	4

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

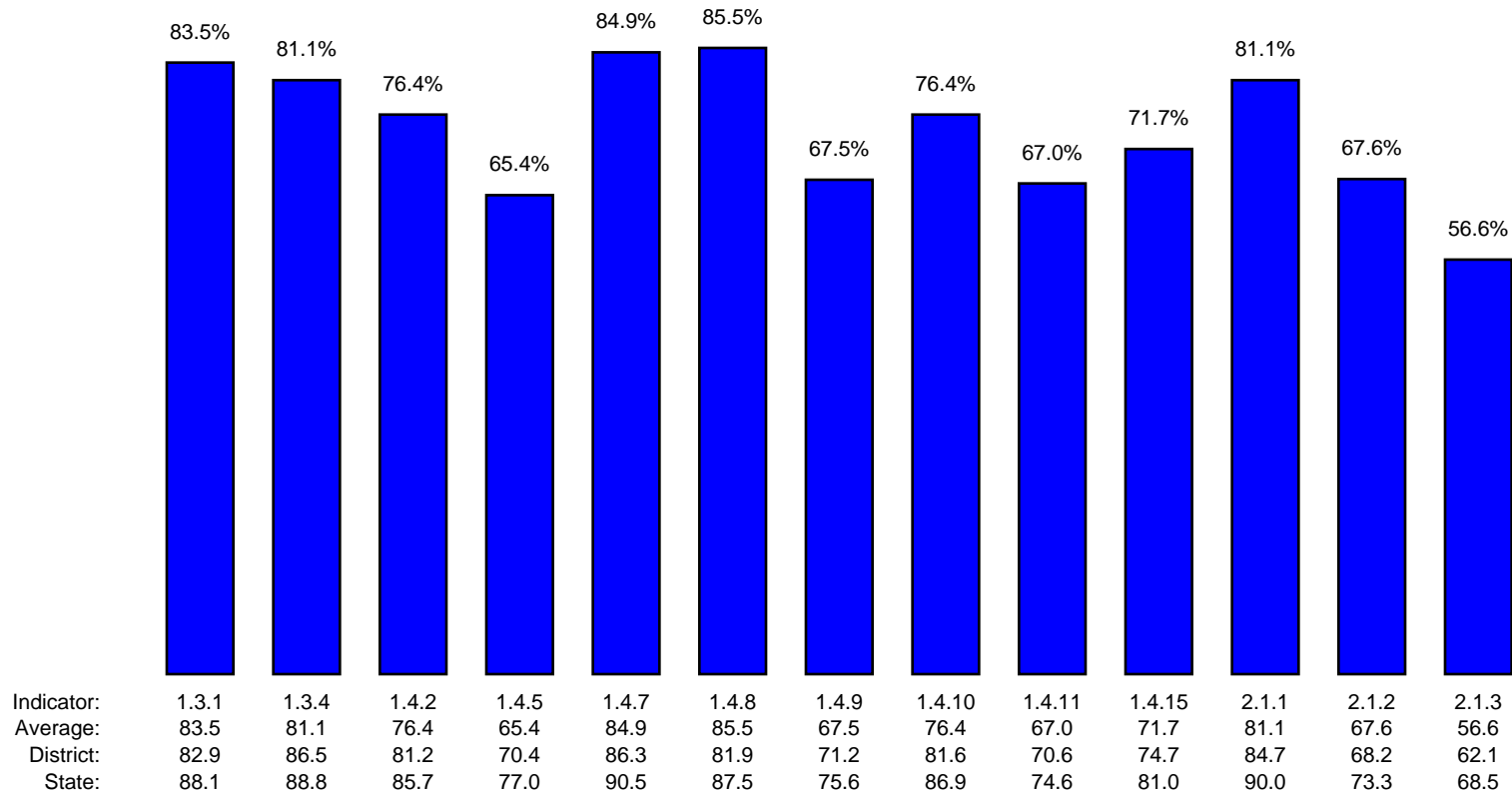
Spring 2010 Preliminary Student Results

Instructional Planning Graph

Reading Grade 5 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Reading
Number: 53

Performance Summary by Indicator - Average Percent Correct Across All Test Forms



2010 CETE Report

**Wichita (D0259)
Franklin Elementary (1674)
Grade 5 - Mathematics**

Spring 2010 Preliminary Student Results

Student Report - Score and Performance Category

Mathematics Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 5
Number: 54

<u>Student Name</u>	<u>Special</u>	<u>Form</u>	<u>Type</u>	<u>Score</u>	<u>Performance Category</u>
Abreu-English, Isabela N		235	Gen	47	AW
Allen, Brianna N	D	523	P/Scr	56	AS
Banuelos, Angelina C	E	641	Gen	54	AS
Bosley, Salasha F	D	523	P/Scr	40	AW
Brown, Randell J		523	Gen	81	ES
Carrasco, Jonah S		523	Gen	62	MS
Chavez, Ulysses J		461	Gen	95	EX
Chiles, Fred L		523	Gen	47	AW
Compton, Teara N		641	Gen	70	MS
Daniels, Maya L		235	Gen	97	EX
Davis, Kaylen R		461	Gen	91	EX
Difede, Angelo A		641	Gen	95	EX
Dowell, Taylor L		461	Gen	56	AS
Engel, Grace M		641	Gen	70	MS
Esparza, Juan	E	641	Gen	63	MS
Faubus, Madalynn P		461	Gen	82	ES
Garcia, Bryan Y	E	523	Gen	60	AS
Gates, Jaiman L	D	523	P/Scr	66	MS
Gilles, Austin J		461	Gen	82	ES
Gilreath, Tristen	D	523	P/Scr	78	ES
Goodman, Katherine B		461	Gen	95	EX
Harlow, Connor A		461	Gen	60	AS
Heffelman, Brooke J		461	Gen	54	AS
Herrera, Juan H	E	523	Gen	79	ES
Hurst, Audreanna R		523	Gen	81	ES
Jones, Shaequelyn C		523	Gen	78	ES
Keen-Gant, Derek M		461	Gen	76	MS
Kuhel, Airelle M		235	Gen	44	AW
Lamphier-Mejia, Gabriella J		461	Gen	85	ES
Lehl, Christian M	D	523	P/Scr	71	MS
Mans, Kaleb A	D	523	P/Scr	77	MS
Matias, Evian J		461	Gen	68	MS
Minson, Matthew J		461	Gen	51	AW
Monasmith, Joseph E	D	KAMM	KAMM	55	AS
Mount, William T		641	Gen	78	ES
Murdock, Justyn A		461	Gen	66	MS
Nimmo, Brooklynn S		641	Gen	84	ES
Ortiz, Eduardo B	E	641	Gen	70	MS
Perez, Angelica C		641	Gen	83	ES
Pewenofkit, Nina M		461	Gen	75	MS
Poston, Abigail M	D	235	Gen	73	MS
Price, Casondra L		235	Gen	59	AS
Price, Reagan N		523	Gen	63	MS
Ray, Austin T		461	Gen	61	AS
Russell, Hannah S		235	Gen	45	AW
Solis, Anthony R	E	523	Gen	56	AS
Spang, Deserae D		523	Gen	81	ES
Thompson, Joshua J		235	Gen	85	ES
Warren, Casey L		235	Gen	84	ES
Whisler, Kathan T		523	Gen	58	AS
White, Makayla M		235	Gen	79	ES
Womack, Joshua A		523	Gen	89	EX
Ybarra, Amanda B		235	Gen	71	MS
Zaragoza, Julia G	E	235	Gen	41	AW

An A in the Special column indicates that the student took an Audio test; D means that the student has a disability; E, that the student is an English Language Learner. The Performance Categories are: AW - academic warning, AS - approaches standard, MS - meets standard (proficient), ES - exceeds standard and EX - exemplary.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 5

Student Name	Score	1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Form 235: 11 Assessments		1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Abreu-English, Isabela N	47	20.0	25.0	25.0	25.0	25.0	50.0	100	75.0	100	50.0	42.9	75.0	25.0	60.0	62.5
Daniels, Maya L	97	100	100	75.0	100	75.0	100	100	100	100	100	100	100	100	100	100
Kuhel, Airelle M	44	80.0	25.0	0.0	25.0	25.0	25.0	50.0	50.0	75.0	0.0	28.6	100	75.0	40.0	62.5
Poston, Abigail M	73	100	50.0	50.0	75.0	75.0	75.0	75.0	75.0	100	100	14.3	75.0	75.0	80.0	75.0
Price, Casondra L	59	80.0	75.0	50.0	62.5	75.0	75.0	50.0	25.0	75.0	50.0	28.6	75.0	75.0	60.0	37.5
Russell, Hannah S	45	40.0	0.0	0.0	12.5	0.0	25.0	50.0	100	75.0	50.0	57.1	50.0	75.0	80.0	37.5
Thompson, Joshua J	85	100	100	50.0	87.5	75.0	100	100	100	75.0	100	71.4	75.0	100	100	62.5
Warren, Casey L	84	60.0	75.0	75.0	100	75.0	100	100	100	100	100	57.1	75.0	75.0	80.0	87.5
White, Makayla M	79	80.0	25.0	50.0	75.0	100	100	75.0	100	100	100	71.4	100	75.0	60.0	100
Ybarra, Amanda B	71	80.0	25.0	50.0	87.5	100	50.0	25.0	100	100	50.0	42.9	75.0	50.0	60.0	62.5
Zaragosa, Julia G	41	60.0	0.0	25.0	12.5	25.0	75.0	25.0	100	100	75.0	57.1	25.0	50.0	40.0	37.5
Form 235: 11 Assessments																
Mean Scores by Indicator		72.7	45.5	40.9	60.2	59.1	70.5	68.2	84.1	90.9	70.5	51.9	75.0	70.5	69.1	65.9
Item Count by Indicator		5	4	4	8	4	4	4	4	4	4	7	4	4	5	8
Form 461: 15 Assessments		1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Chavez, Ulysses J	95	100	100	100	87.5	75.0	100	100	100	100	100	100	100	75.0	80.0	87.5
Davis, Kaylen R	91	80.0	75.0	100	87.5	75.0	100	100	100	100	100	71.4	100	100	80.0	100
Dowell, Taylor L	56	80.0	75.0	0.0	25.0	50.0	25.0	25.0	100	75.0	75.0	42.9	50.0	75.0	60.0	62.5
Faubus, Madalynn P	82	100	100	100	87.5	0.0	75.0	100	100	100	100	57.1	25.0	75.0	80.0	100
Gilles, Austin J	82	100	75.0	100	62.5	100	75.0	100	100	100	100	28.6	50.0	100	80.0	75.0
Goodman, Katherine B	95	100	100	75.0	100	100	100	100	75.0	100	100	85.7	100	100	100	100
Harlow, Connor A	60	20.0	50.0	25.0	37.5	50.0	75.0	50.0	75.0	100	75.0	57.1	0.0	50.0	80.0	62.5
Heffelman, Brooke J	54	60.0	25.0	50.0	0.0	50.0	50.0	75.0	75.0	75.0	0.0	57.1	50.0	75.0	40.0	75.0
Keen-Gant, Derek M	76	60.0	75.0	75.0	62.5	100	100	100	50.0	100	25.0	85.7	100	100	100	75.0
Lamphier-Mejia, Gabriella J	85	80.0	100	100	75.0	50.0	75.0	100	100	100	100	71.4	100	100	80.0	87.5
Matias, Evian J	68	80.0	50.0	75.0	25.0	75.0	50.0	50.0	50.0	50.0	25.0	71.4	100	50.0	100	75.0
Minson, Matthew J	51	20.0	0.0	50.0	37.5	25.0	25.0	50.0	75.0	100	100	57.1	75.0	75.0	40.0	25.0
Murdock, Justyn A	66	60.0	0.0	100	25.0	75.0	50.0	75.0	100	100	50.0	57.1	100	100	80.0	62.5
Pewenofkit, Nina M	75	80.0	75.0	100	75.0	100	50.0	50.0	75.0	75.0	100	71.4	25.0	75.0	80.0	75.0
Ray, Austin T	61	100	0.0	25.0	62.5	25.0	25.0	75.0	100	75.0	100	85.7	50.0	50.0	60.0	87.5
Form 461: 15 Assessments																
Mean Scores by Indicator		74.7	60.0	71.7	56.7	63.3	65.0	76.7	85.0	90.0	76.7	66.7	68.3	80.0	76.0	76.7
Item Count by Indicator		5	4	4	8	4	4	4	4	4	4	7	4	4	5	8

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 5

<u>Student Name</u>	<u>Score</u>	<u>1.1.K1</u>	<u>1.3.K2</u>	<u>1.3.A4</u>	<u>1.4.A1</u>	<u>1.4.K4</u>	<u>2.2.K1</u>	<u>2.2.K2</u>	<u>2.3.K4</u>	<u>3.1.A1</u>	<u>3.1.K3</u>	<u>3.2.A1</u>	<u>3.2.K4</u>	<u>3.3.K3</u>	<u>4.2.A1</u>	<u>4.2.K3</u>
Form 523: 29 Assessments		1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Allen, Brianna N	56	40.0	25.0	50.0	25.0	75.0	50.0	100	100	75.0	25.0	14.3	50.0	75.0	60.0	100
Bosley, Salasha F	40	20.0	25.0	50.0	37.5	0.0	25.0	25.0	100	75.0	50.0	57.1	50.0	25.0	20.0	37.5
Brown, Randell J	81	100	50.0	75.0	75.0	100	100	100	100	75.0	75.0	71.4	75.0	100	80.0	75.0
Carrasco, Jonah S	62	20.0	75.0	50.0	25.0	50.0	50.0	50.0	100	75.0	75.0	28.6	75.0	100	80.0	75.0
Chiles, Fred L	47	60.0	25.0	25.0	37.5	50.0	50.0	50.0	75.0	100	50.0	28.6	75.0	25.0	0.0	37.5
Garcia, Bryan Y	60	40.0	50.0	75.0	62.5	25.0	100	100	100	75.0	50.0	42.9	50.0	100	40.0	37.5
Gates, Jaiman L	66	60.0	100	75.0	50.0	50.0	50.0	100	100	100	25.0	42.9	75.0	50.0	80.0	62.5
Gilreath, Tristen	78	60.0	100	100	37.5	75.0	100	75.0	100	100	100	42.9	100	50.0	80.0	100
Herrera, Juan H	79	100	50.0	75.0	87.5	50.0	50.0	100	100	100	100	42.9	75.0	75.0	60.0	87.5
Hurst, Audreanna R	81	60.0	50.0	50.0	75.0	50.0	75.0	100	100	75.0	100	71.4	100	100	100	75.0
Jones, Shaequelyn C	78	60.0	100	25.0	62.5	75.0	75.0	75.0	75.0	75.0	75.0	85.7	100	100	80.0	100
Lehl, Christian M	71	80.0	50.0	75.0	37.5	50.0	100	75.0	100	100	50.0	57.1	75.0	75.0	100	75.0
Mans, Kaleb A	77	80.0	75.0	75.0	87.5	25.0	50.0	100	100	100	100	85.7	75.0	75.0	40.0	75.0
Price, Reagan N	63	80.0	25.0	50.0	50.0	75.0	50.0	75.0	100	75.0	100	28.6	75.0	75.0	40.0	87.5
Solis, Anthony R	56	60.0	25.0	75.0	37.5	50.0	75.0	50.0	100	100	75.0	28.6	100	25.0	40.0	37.5
Spang, Deserae D	81	60.0	100	50.0	75.0	75.0	50.0	100	100	100	100	57.1	100	25.0	40.0	100
Whisler, Kathan T	58	80.0	25.0	0.0	37.5	25.0	25.0	50.0	100	75.0	100	28.6	75.0	100	60.0	87.5
Womack, Joshua A	89	80.0	75.0	75.0	87.5	100	75.0	75.0	100	100	100	85.7	100	75.0	100	87.5
Form 523: 29 Assessments																
Mean Scores by Indicator		63.3	56.9	58.3	54.9	55.6	63.9	77.8	97.2	87.5	75.0	50.0	79.2	69.4	61.1	74.3
Item Count by Indicator		5	4	4	8	4	4	4	4	4	4	7	4	4	5	8
Form 641: 9 Assessments		1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Banuelos, Angelina C	54	60.0	25.0	0.0	37.5	50.0	50.0	25.0	75.0	100	75.0	14.3	50.0	50.0	80.0	87.5
Compton, Teara N	70	80.0	75.0	25.0	37.5	50.0	100	100	75.0	50.0	50.0	71.4	50.0	50.0	60.0	100
Difede, Angelo A	95	100	75.0	100	75.0	100	100	100	100	100	100	100	75.0	100	100	100
Engel, Grace M	70	100	75.0	25.0	87.5	75.0	75.0	75.0	50.0	25.0	50.0	57.1	100	75.0	60.0	62.5
Esparza, Juan	63	80.0	50.0	75.0	50.0	50.0	50.0	100	100	50.0	50.0	42.9	50.0	75.0	40.0	62.5
Mount, William T	78	80.0	100	50.0	62.5	50.0	75.0	100	100	75.0	25.0	85.7	25.0	100	80.0	87.5
Nimmo, Brooklynn S	84	100	75.0	75.0	87.5	75.0	75.0	100	100	100	75.0	42.9	100	75.0	60.0	87.5
Ortiz, Eduardo B	70	60.0	25.0	50.0	75.0	25.0	50.0	100	75.0	50.0	75.0	71.4	50.0	50.0	60.0	100
Perez, Angelica C	83	80.0	75.0	100	87.5	25.0	50.0	75.0	50.0	75.0	75.0	71.4	75.0	100	100	87.5
Form 641: 9 Assessments																
Mean Scores by Indicator		82.2	63.9	55.6	66.7	55.6	69.4	86.1	80.6	69.4	63.9	61.9	63.9	75.0	71.1	86.1

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Indicator Report - Percent correct by indicator

Mathematics Grade 5

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Grade: 5

<u>Student Name</u>	<u>Score</u>	<u>1.1.K1</u>	<u>1.3.K2</u>	<u>1.3.A4</u>	<u>1.4.A1</u>	<u>1.4.K4</u>	<u>2.2.K1</u>	<u>2.2.K2</u>	<u>2.3.K4</u>	<u>3.1.A1</u>	<u>3.1.K3</u>	<u>3.2.A1</u>	<u>3.2.K4</u>	<u>3.3.K3</u>	<u>4.2.A1</u>	<u>4.2.K3</u>
Item Count by Indicator		5	4	4	8	4	4	4	4	4	4	7	4	4	5	8
Form KAMM: 2 Assessments		1.1.K1	1.3.K2	1.3.A4	1.4.A1	1.4.K4	2.2.K1	2.2.K2	2.3.K4	3.1.A1	3.1.K3	3.2.A1	3.2.K4	3.3.K3	4.2.A1	4.2.K3
Monasmith, Joseph E	55	100		0.0	25.0			75.0	100	75.0		25.0	25.0		100	25.0
Form KAMM: 2 Assessments																
Mean Scores by Indicator		100.0		0.0	25.0			75.0	100.0	75.0		25.0	25.0		100.0	25.0
Item Count by Indicator		4		4	4			4	4	4		4	4		4	4

Results are presented grouping students who received the same test form. Each student's assessment score and their percent-correct-by-indicator scores are shown. Indicator scores should not be compared between students taking different forms, as these scores have not been equated. The mean indicator scores and the number of items per indicator are given for each test form.

Spring 2010 Preliminary Student Results

Instructional Planning Graph

Mathematics Grade 5 General Assessment

District: D0259
Building: 1674 - Franklin Elementar
Subject: Mathematics
Number: 53

Performance Summary by Indicator - Average Percent Correct Across All Test Forms

